

FS1-Our World - The People and Events who shaped it – Traditional Tales - Spring 1

Communication & Language

We will be learning that traditional tales are stories that have been told and retold for many years. As we retell these stories, we will learn new vocabulary and use repeated refrains to help us to build up familiarity and our understanding of these stories.

Physical Development

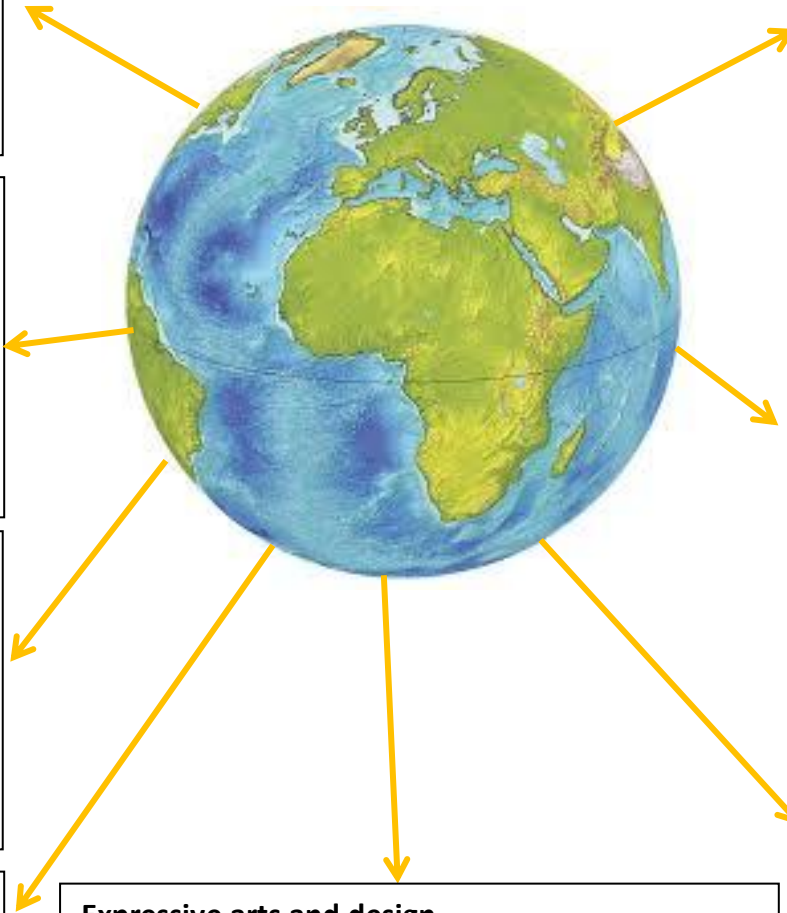
We will continue to take part in a range of activities to strengthen our fingers ready for writing. This will include using tweezers, shaping playdough and threading. We will also begin our P.E. lessons, learning how to negotiate space and obstacles safely with consideration of others as we practise fundamental movement skills such as, jumping, hopping, running, skipping and crawling.

Personal, Social and Emotional Development

We will be learning how to re-tell stories with others through role-playing with props and by using small world equipment. Through our exploration of traditional tales such as 'The Ugly Duckling' we will also begin to understand and consider the feelings of others and how our actions can influence how people view us in the future.

RE

In Branch 3 of the R.E curriculum; Gailee to Jerusalem we will be building on our knowledge of the Nativity by exploring in detail how the Three wise Men visited Jesus and gave him gifts. We will also read and explore the scripture of John 6:1-14-The feeding of the five thousand and we will come to understand that Jesus wants us to care for and share what we have with others.



Literacy

We will be learning about the way that stories are structured, naming, and talking about the characters within a story and learning how to sequence a story. We will continue to use our Talk for Writing scheme to help us to retell the stories that we have read. We will also be developing our listening skills ready for phonics with sound awareness games and by learning how to spot words that rhyme.

Maths

During this topic we will learn about positional language and how we can describe items by their position. We will also be learning how we can compare items by their size, weight, and length using a range of different size language. Through reading 'The Elves and the Shoemaker' we will understand how feet can be measured and how shoes come in different sizes. We will also practise different ways to measure around the classroom using rulers and measuring tapes.

Understanding the world

We will be learning about the settings of different stories such as forests and castles and how to talk about and describe these settings. We will also be reading stories set in different countries so that children can understand how other countries may be different to England. The children will also, be exploring materials from different stories, such as, the bricks, sticks and straw found in the story, 'The Three Little Pigs'

Expressive arts and design

The children will begin to develop their own stories using different small world equipment such as animal sets, castles, and dolls houses with little people. They will also be exploring different materials from stories and use their imaginations to create their own story settings using different construction items and natural materials.

FS1-Our World – People and events that shaped it – Growing – Spring 2

Communication & Language

We are learning lots of new vocabulary as we learn about how things grow and observe the life cycles of animals and plants. The children will plant a seed and be asked to talk about what they did when planting and how they are going to continue to care for their plant. We will also observe the life cycle of a butterfly closely as we will have our own butterfly eggs in the classroom that we will watch grow into butterflies.

Physical Development

We are learning about different types of fruit and vegetables and about making healthy choices about food. We will also be learning how to use a knife safely to cut vegetables to create our own vegetable soup. In our P.E lessons we will be developing our basic ball skills and will refine a range of skills including, throwing, catching, kicking, passing, and batting.

Personal, social, and emotional development

We are learning how to manage our own feelings and behaviour and how our behaviour can affect others and make them feel. We are also developing appropriate ways of being assertive and learning how to solve conflicts with others.

RE

In Branch 4, of the RE curriculum; Desert to Garden, we will be learning about how Lent is a time to care for others and that we get ready for Lent on Shrove Tuesday and Ash Wednesday. We will also learn that Jesus died on the cross and he rose from the dead. This means that we celebrate the gift of new life that God gave to Him and to us.

Expressive arts and design

We will be creating observational drawings of items that grow such as fruits, vegetables and different flowers and we will be painting the life cycle of plants and animals. We will learn about how colours change when they are mixed together and how white paint makes a colour lighter and black paint makes a colour darker.



Literacy

We will read stories about growing, such as, Titch, Oliver's Vegetables and The Hungry Caterpillar and will engage in extended conversations about these stories as well as learning new vocabulary. We will be role-playing selling fruit and vegetables as part of our farm shop role-play and the children will be encouraged to use some of their print and letter knowledge in their early writing to create shopping lists and labels. As we approach the end of the term, we will begin our Read Write Inc phonics programme focussing on recognising the pictures on the cards before we learn the sounds.

Maths

We will be reading 'The Hungry Caterpillar' which helps us to sequence the days of the week. This story also promotes number recognition and counting skills as the children will be counting the different food that the caterpillar eats. The children will also begin to talk about a sequence of events using the words, first, then and next. They will use this language to describe planting their seed. For example, first I put the soil in the pot, then I put the seed in, next I watered the seed.

Understanding the world

We will be planting seeds and caring for growing plants and will learn about the key features of the life cycle of plants and animals. We will observe how plants and caterpillars grow and this will help us to begin to understand the need to respect and care for the natural environment and all living things.