

FS2 Spring 1 Term Our World – People and events that shaped it - Traditional tales.

Communication & Language

We are learning that traditional tales are stories that have been told and retold for many years. We will explore some countries that have their own traditional tales. We will come to understand that these have a lot to teach us about life and indeed give us many key imaginary experiences that shape us throughout our lives. We will use 'Talk for Writing' strategies as we explore 'The Gingerbread Man' (an English tale) and 'The 3 Billy Goats Gruff' (a German tale). As we retell these stories, we will learn new vocabulary and use repeated refrains to help us to build up familiarity and our understanding.

Physical Development

We are learning to use pencils and simple tools safely and with increasing control. In our P.E. lessons, we will take part in movement lessons related to Traditional Tales. Our focus will be building our knowledge of spatial awareness and developing our basic movement skills. We will then apply these skills to create a dragon dance and take part in an Elves and the Shoemaker line dance.

Personal, Social, and Emotional development

Through our exploration of traditional tales, we will begin to understand and consider the feelings of others. We will be looking at how our actions can influence how people view us in the future.

RE

Branch three of the RE curriculum; Galilee to Jerusalem, we will be building on our knowledge of the Nativity by exploring in detail how the Wise Men visited Jesus and gave Jesus gifts. We will read, share, and explore the Scripture of Mark 10: 13-16 – Jesus blesses the Little Children and learn that Jesus welcomes everyone. Whilst reading, sharing, and exploring the Scripture of John 6: 1-14 – The feeding of the five thousand, we will come to understand that Jesus wants us to care for and share what we have with others.



Literacy

We will continue with "Read, Write, Inc." phonics sessions, some children will learn Speed Sounds 2, and all children will revise Speed Sounds 1. We will take part in 'word time' sessions to segment and blend sounds in words. We will consolidate our learning on using adjectives to describe characters and settings. We will also begin to learn how to write our own stories following the 'Talk for Writing' strategies.

Maths

We will continue to follow the White Rose Maths scheme of work. This term we will begin by looking at time. We will explore time by sequencing events in the day and start to use language related to time (second, minute, hour). Following this we will move on to looking at numbers up to and including ten. We will practice recognising these numbers and look at how they are composed. After this we will move on to naming shapes and looking at their properties. Finally, we will look at length and height. We will compare objects based on their height and length and use the language shorter, longer, heavier, and lighter.

Expressive arts and design

We will be looking at story settings and re-telling stories and poems, using our words and actions as well as through role-play and small world play. We will use varied materials to create sculptures and artwork. In our outdoor classroom, we will take inspiration from the artist Andy Goldsworthy to create sculptures with natural materials. The children will also undertake a variety of STEAM projects, including making a trap for the Gingerbread Man and bridges to help the Billy Goats cross the river. In music, the focus will be to explore loud and quiet sounds.

Understanding the world

We will begin to understand that people have different beliefs and celebrate in different ways by comparing Christmas to the diverse cultures found in our year group. We will compare traditional tales, such as 'The Gingerbread Man' and 'The Gingerbread Girl' and share some traditional tales from other cultures during our story times. We will be going on a winter walk around our school grounds, creating a map, and discussing the changes we see since autumn.

FS2 Spring 2 Term Our World – People and events that shaped it - Growing.

Communication & Language

The children will use past, present and future forms accurately as they learn about farming in the past and the future of farming. We will also focus on answering 'how' and 'why' questions about our experiences and in response to stories or events related to our 'Growing' topic.

We will use Talk for Writing strategies to help us retell our key stories, The Little Red Hen, and Jaspers Beanstalk.

Physical Development

We are learning about different types of vegetables and about making healthy choices about food. We will also have the opportunity to learn how to use a knife safely to cut vegetables to create our own vegetable soup. In P.E we will take part in gymnastic lessons learning how to hold basic shapes and safely jump off simple apparatus.

Personal, social and emotional development

Through our Colour Monster sessions we are recapping how emotions feel in our bodies and then exploring various strategies for managing our emotions. We are also learning how our behaviour can affect others.

RE

Branch 4 – Desert to Garden – We learn the Easter story and the events that take part during this time. We will be learning about Lent and how this is a time to care for others. We prepare for Lent and celebrate Shrove Tuesday and Ash Wednesday. We learn to understand that this is a time that we grow closer to Jesus. The Scriptures that we study are the parables of 'The Great Commandment' and the 'Good Samaritan.'



Literacy

We will read stories related growing, such as, The Little Red Hen, Jasper's Beanstalk, and a variety of cultural stories. We will learn to retell and sequence these stories by creating story maps. The children will learn about story openers and begin to include story openers in our writing. We will use our imagination to make changes to known stories and finally we will work on writing our own simple stories.

Maths

We will begin by looking at doubles to ten and understanding what they are. We will also try to learn some of these by heart! We will then move on to grouping and sharing using lots of practical resources to help us!

Next, we will look at even and odd numbers, what makes a number even/odd? What practical resources can we use to find out if a number is even or odd?

Expressive arts and design

We will look at artists from the past such as Van Gogh and Monet and use their work to inspire us to create our own versions of the Sunflowers and Water Lilies paintings. The children will be encouraged to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. They will create an animated short movie to retell the story of Jasper's Beanstalk.

Understanding the world

We will be planting seeds, caring for growing plants and will learn about the key features of the life cycle of plants and animals.

We will observe how plants and chicks grow and this will help us to begin to understand the need to respect and care for the natural environment and all living things.