

## Our World

### Year 1 Spring Term- Kings and Queens

#### People and Events that shaped it.



#### Art/Design and Technology

In the spring term, our Art and D&T learning is linked to our history topic 'Kings and Queens.' The children will look at self-portraits of various British Monarchs and create their own self-portrait. They will also explore the different palaces and castles that kings and queens live in and create their own castles.

#### PE

We will be practising throwing and catching which will improve our skills in agility, balance, and coordination. In gymnastics, we will continue to remember, explore, and repeat simple actions at varying speeds and levels. We will develop travelling in our space safely.

#### Science

We will be looking at different animal groups and compare them to one another, how are they different and similar. We begin our Plants unit and explore plant growth. We observe over time enquiry to explore how the things we have planted change through the year. Children will be planting seeds and observe any changes in growth over the rest of the term. We will also introduce the concept of sustainability and how we can care for our planet.

#### English

We will be using our Talk for Writing skills to write in a range of different ways. We will be reading fiction and non-fiction stories such as The Boy who unplugged the Sea and Surprising Sharks. The children will also be learning to read, rehearse, use their phonic ability to write meaningful sentences using correct punctuation. This will include story writing and diary entries using the Talk for Writing approach.

#### History

In history, we will be learning about kings and queens in Britain. The children will learn what the role of a Monarch is and delve deeper into significant British monarchs. They will also compare the roles of the monarchy and the Prime Minister.

#### RE

In the first half of the term, the learning will be based on the scriptures about The Presentation, finding in the temple and hidden life, Jesus announces his mission, The call of the disciples, little children, and Zacchaeus. The second half of the term will learn about the scriptures relating to Lent.

#### Music

In music, we will be exploring sounds, beats and pitch. We will learn how music can be used to tell a story and identify contrasts of fast and slow, loud, and quiet, leading to a performance. We will learn to combine steady beat with word rhythms and explore changes in tempo.

#### Computing

We will introduce early programming concepts. The children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Children are also introduced to the early stages of program design through the introduction of algorithms.

