

RE

Children will focus on John the Baptist and the baptism of Jesus. They will develop their understanding of Jesus' time in the wilderness and the temptations he faced. They will read the parable of the lost sheep and ultimately answer how we can say sorry to God.

Music

Students will link animal movement with pitch movement to help develop understanding and recognition of changing pitch. They will also learn to keep a steady beat and learn simple rhythms. Students are introduced to famous pieces to inspire their own composition.

Art

After learning about the Geography and History of London, they will create images of the fire using a variety of media. They will also focus on Primary and secondary colours whilst creating their fire pictures. In Spring 2, they will learn about Wassily Kandinsky and his artistic style.

Science

Children will have the opportunity to explore a wide range of plants. They will closely observe a diverse selection of plants, which will include flowering plants, fruit, vegetables and herbs. They will sort and group these plants using different criteria or categories. In our next topic, Children will explore a variety of habitats and the animals that are suited to living there.

Year 2 Our World Spring Term

Our World: People and the Events That Shaped It:

The Stuarts and The Great Fire of London.



History

During this term, the children will learn about what daily life was like in the Stuart era. They will also research King Charles II and compare his reign to our current King. They will then move on to learn about how the Great Fire of London began and sequence the events in order. Finally, they will understand the effect on London and the people who lived there and understand the lessons learnt about fire.

Geography

The children will be learning about the geological features of London. They will learn about the physical and human features of our capital city. We will look at how space and land is used in London, including the importance of green spaces. We will also look at the River Thames, understanding that it flows through London and other towns and that it is the longest river in England and its uses.

PE

We will be continuing to develop and improve our range of multi skills. We will also continue developing our ball skills with Mr Marchant outside.

Computing

In Spring 1, children will study the unit 'We Are Photographers.' They will practise techniques for capturing good photographs, using iPad and cameras to experiment. In Spring 2, children will study the unit 'information technology around us'. Children develop their understanding of what information technology (IT) and how to use this safely.

Design and Technology

Children will follow a recipe to make bread just like Thomas Farrier, the baker.

English

This term we will read and explore the features of various diary entries and in particular look at Samuel Pepys diary account during the Great Fire of London. The children will then aim to write their own diary set in 1666. We will then move onto studying Instructions text types with a focus on recipes for bread. We will then write our own recipes using imperative verbs and ensuring the sequence is in order.

We will then examine newspaper reports, finding the features, and draft our own version about the Great Fire of London.