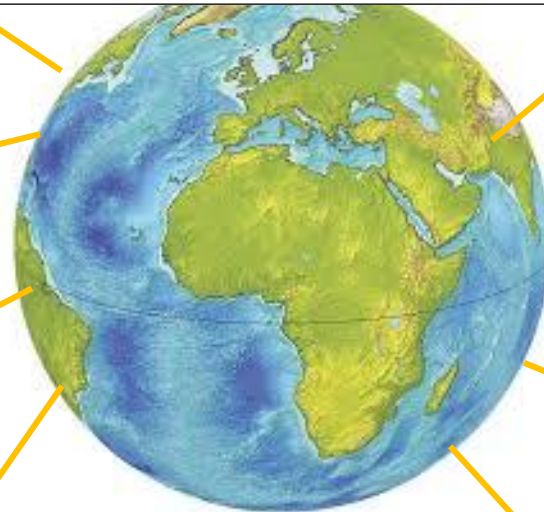


Year 3 Spring Term Our World
People and Events that shaped it.
The Stone, Bronze and Iron Age



Design and technology

The children will be designing and making a roundhouse as well as an edible model of Stonehenge to build upon their skills explored during their homework topic with a paper diorama model.

PE

During PE lessons, the children will be learning about movement in the body with links to our history topic. The children will be learning The Stone Age Stomp!

Art.

We will be investigating 'first drawings' associated with the Stone Age artwork and ancient crafts, where people at the time developed such skills to shape everyday lifestyles in the living environment. We will also visit the colour wheel to build knowledge of secondary and tertiary colours.

Science

To cover our topic on fossils and soils, we will be learning to describe in simple terms how fossils are formed and learn how these discoveries have shaped our world. We will be exploring the properties of soil and its importance. We will also be carrying out an investigation on what nutrients plants can obtain from different types of soil. The children will look at different light sources and how shadows are formed. They will plan, carry out and evaluate a shadow investigation.

English

We will be looking at making links to the Our World curriculum through Stone Age texts with a focus on developing rich vocabulary. We will be using; 'Oi, Caveboy!' as our focus text, alongside other stone age themed texts. We will also be focussing on discreet grammar lessons to underpin the rest of the literacy curriculum. We will also continue to participate in our Book Club to promote the love of reading and positive discussion about texts. We will develop our oracy skills by learning poems by rote.

History

We will be investigating the developments of civilization from the Stone Age through the Iron Age to the Bronze Age, with a focus on settlements, tombs and monuments and exploring hillforts. We will investigate the major achievements of this period in British History.

Geography

We will be utilizing the allotment facility linked to our current science topic of soil and previous topic on diet and nutrition. We will be attempting to grow our own vegetables and learn about farming the land.

Music

We will continue to use Music Express. We will focus on performing and exploring sounds in the context of 'poetry.' We will also build on listening, playing and composing notations in the context of 'life at sea' and visit singing, playing and improvisation and notations in the contexts of time 'in the past' and 'communication.'

Computing

This term we will continue to develop our IT skills and apply them to using different software. We will use Scratch to learn about programming, and we will also learn about developing databases using J2data.

RE

Community, Eucharist and Lent/Easter - Please see the RE newsletter for ideas of how to help at home.
<https://www.stbernadettesschool.com/religious-education/>