

## Year 6 - Spring Term

### Our World

#### People and Events that Shaped It

#### The Victorians



### Design and Technology

We will learn about the development of new designs and technology during the Victorian era and experiment with pinhole cameras and zoetropes. We will create a Victorian dessert during our Wow Day.

### PE

We will be developing our skills to play invasion games, as well as working on how to demonstrate good sportsmanship. When playing hockey, the children will learn the correct grip, how to pass, receive, and travel with the ball, as well as how to tackle and shoot. In gymnastics, we will be learning how to perform rolls, jumps, and balances with tension and control.

### Computing

This unit explores the concept of variables in programming through games in Scratch. We will find out what variables are and relate them to real-world examples of values that can be set and changed, then we will use variables to create a simulation of a scoreboard. Finally, we will apply our knowledge of variables and design to improve games in Scratch.

### Science

We will be studying light and looking at the work of famous Victorian scientists who have shaped our world. We will also look at light pollution and its impact on the environment. Later in the term we will look at the Circulatory System and Diet & Lifestyle.

To help at home:

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q/articles/zrs62v4>

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q/articles/zmnm3ydm>

### Music

Using Music Express, we will learn about ostinato (repeated musical pattern), echo-singing, harmony and rhythm through listening, improvisation, singing, dancing and performing.

### English

We will be reading the story *Street Child*, which is based on the story of Jim Jarvis, an orphaned boy who is left all alone to survive on the streets of Victorian London. We will explore the story through freeze frames, hot-seating and writing diary entries from Jim's point of view.

We will also explore performance poetry through Lewis Carroll's 'Jabberwocky' which was written in 1871.

### RE

**Epiphany:**

*Galilee to Jerusalem*

**Lent:**

*Desert to garden*

Please see the RE newsletter for more information and ideas of how to help at home.

<https://www.stbernalettesschool.com/religious-education/>

### History

We will study the life and influence of Queen Victoria and learning about the social reforms of the time. We will go on to study the introduction of schooling for all and the differences between our experiences of education and those of Victorian children. Furthermore, we will learn about Victorian inventions and the British Empire. To help at home use the BBC website to investigate life in the Victorian era.

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/)

### Geography

While our focus this term is History, we will learn about the countries and locations of countries that formed the British Empire.

### Art

We will investigate the designs of William Morris and study the different genres of Victorian art. We will be using oil pastels to create our own design inspired by William Morris. We will also learn about Pablo Fanque, an inspirational performer whose daring stunts, expert horsemanship and generosity captured the attention of the Victorians and The Beatles! We will also have visitors to teach us circus skills.

**To help at home:**

Visit the BBC website to investigate the building of a Victorian toy theatre.

<https://www.bbc.co.uk/victorianchristmas/activity/toy-theatre.shtml?userid=14247471>

Find out more about our Victorian designer at:

[https://kids.britannica.com/students/article/William-Morris/275942#:~:text=\(1834%E2%80%93\),or%20made%20them%20as%20well.](https://kids.britannica.com/students/article/William-Morris/275942#:~:text=(1834%E2%80%93),or%20made%20them%20as%20well.)