St Bernadette's Primary PE and Sport Premium Strategy
Academic Year 2025-26

Key achievements from academic year 2025-26 – The school spent its full allocation of sports premium	Areas identified for further improvement and baseline evidence of need: (for 2026-27)
• Train pupil Sports Leaders to support sporting events for younger pupils • Increase access to physical activity at wraparound care provision • Pupil leaders to launch dancing opportunities for pupils at lunchtime • Further promote the Milton Mile to ensure consistency of participation across all year groups • Promote increased involvement of girls in sports and competitions • Re-launch Bully Busters via application. Learning Mentor to train, support and monitor their work on playground • Look into introducing some 'B Team' competitive events • Launch Forest School for new Y3 intake • Promote gardening across the school • Create a new sensory garden with pupil leadership involvement in creation and maintenance. • Provide Cycling Proficiency sessions for new intake Y5/6 • Continue to run annual Healthy Community Week with a whole-school danceathon and family fun run • Sports coach to offer fitness sessions for staff • Continue to work with St Paul's and other additional external providers to develop staff skills and enrich provision during and after the school day • Continue to provide annual girls' and boys' football festivals • Run 2-day activity sessions for Y6 pupils to expose to wider range of sports – including water sports. Rock UK • Develop staff skills in teaching Sport & PE via MKSSP training • Involve children in greater number of sporting competitions run by MKSSP • Continue to take part in Boys' and Girls' Football Leagues • Take part in all of the competitive events run by St Paul's, Catholic Sports' Day and Stantonbury Athletics competitions • Run sports days at school – involving parents and pupils Investigate the opportunity to develop greater links with MKDons – especially relating to girls football	The ongoing need is to promote physical and mental wellbeing, increase fitness & stamina and reduce obesity. We experienced great sporting and competitive successes in 2025-26 and wish to continue with similar approach for 2026-27 • Train pupil Sports Leaders to support sporting events for younger pupils • Pupil leaders to launch dancing opportunities for pupils at lunchtime • Further promote the Milton Mile to ensure consistency of participation across all year groups • Promote involvement of girls in sports and competitions • Re-launch Bully Busters via application. Learning Mentor to train, support and monitor their work on playground • Enter 'B Team' competitive events • Launch Forest School for new Y3 intake • Promote gardening across the school • Provide Cycling Proficiency sessions for new intake Y5/6 • Continue to run annual Healthy Community Week with a whole-school danceathon and family fun run • Sports coach to offer fitness sessions for staff • Continue to work with St Paul's, Motus Dance, S4A and other additional external providers to develop staff skills and enrich provision during and after the school day • Continue to provide annual girls' and boys' football festivals • Run 2-day activity sessions for Y6 pupils to expose to wider range of sports – including water sports. Rock UK • Develop staff skills in teaching Sport & PE via MKSSP training • Involve children in a range of sporting competitions run by MKSSP • Continue to take part in Boys' and Girls' Football Leagues • Take part in all of the competitive events run by St Paul's, Catholic Sports' Day and Stantonbury Athletics competitions • Run sports days and Fun Runs at school – involving parents and pupils • Deliver tailored PE sessions for pupils with complex needs alongside 1:1 support staff

Details with regard to funding

Please complete the table below.

Total amount carried over from 2025/26	£0
Total amount allocated for 2026/27 (16K + £10/pupil Y1-6 in Jan 25 census)	**£9240**
Total amount of funding for 2026/27. To be spent and reported on by 31st July 2027. (Allocated Sports Premium PLUS allocated expenditure from school budget)	£9240 + £ from school budget

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Percentage of pupils:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48% (45%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52% (56 %)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84% (88%)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated: £34,792** made up of £9,240 Sports Premium and £25,552 from the school's budget)	**Date: July 2025 and updated half-termly thereafter**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			**Percentage of sports premium:** **53%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: **£4891**	Evidence of impact: what do pupils now know and what can they now do? What has changed?: **Complete at review points during academic year 2026-27**	Sustainability and suggestednext steps: **Complete at end of academic year 2026-27**
Pupils' ongoing cardiovascular fitness and endurance to improve and obesity measures Playtimes to be opportunities for pupils to develop their knowledge and skills in a wide range of games and physical activity	Further promote the Milton mile to ensure consistency of participation across all year groups Continue to carry out baseline assessment and analyse improvements in fitness/stamina through year. Re-launch Bully Busters via application. Learning Mentor to train, support and monitor their work on playground	Included in cost of Sports Coach (see KI 3) £2 950		

Children to learn outdoor forest schools skills delivered by a trained leader. Children to have an appreciation and wide experience of outdoor activity within nature	Launch Forest School for new Y3 intake	£349		
Pupil Playtime and Sports Leaders will develop their leadership skills in addition to developing their own skills and those of other pupils in the activities they are leading	Train pupil Sports Leaders to support sporting events for younger pupils. Support pupil leaders in promoting dancing opportunities for pupils at lunchtime & lead games at lunch and playtime	£592 (+ 23% sports coach time – see below)		
Pupils' physical and mental health promoted through gardening with appreciation of healthy eating and concept to 'seed – to - plate	Organise increased opportunities for gardening across the school.	£1000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of sports premium: **57%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: **£5289**		
See above for focus on reducing obesity and promoting physical and mental health – particularly through daily mile Improve fitness and mental health of staff in order to improve teacher attendance, wellbeing and appreciation of physical wellbeing – resulting in improved outcomes for children Promote use of cycling rather than cars/public transport, ensuring pupils understand how to ride a bike safely. Pupils and families to enjoy taking part in physical activity together – the profile of community physical activity has a high profile across the school. Pupils' physical and mental health improves as a result of increased physical activity through gardening Pupils' mathematical and English learning encourages physical activity, raising engagement and attainment, whilst promoting	Also see above Relaunch the Healthy Bodies Team for 2026-27 Continue to purchase SAS access via insurance for access to physical, metal health support and access to weight watchers for staff Provide Cycling Proficiency sessions for new intake Y5/6 Continue to run annual Healthy Community Week to promote increasing range of physical activity and link to benefits to mental health – with family fun run. Continue to work with St Paul's, S4A and Motus Dance and seek opportunities with additional external providers and our school staff to enrich provision during and	£632 (10% of Insurance – not using sports premium) Cost of Bikeability = tbc £2 097 Included in sports coach deployment (KI 3) £1040		

healthier, happier and more confident children Pupils recognise the importance of PE and sport, learn appropriate skills and engage positively in competitive sports	after the school day Provide annual girls' and boys' football festivals and promote greater participation from other schools. Run 2-day activity sessions for Y6 pupils to expose to wider range of sports – including water sports. Rock UK	£1284 +Cost of medals for football festival £236 Rock UK premium for DPs – all costs covered using Pupil Premium funding		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of sports premium: **220%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £20 334	Evidence of impact: what do pupils now know and what can they now do? What has changed?: **Complete at review points during academic year 2026-27**	Sustainability and suggested next steps: **Complete at end of academic year 2026-27**
Increased knowledge and skills of staff in delivering PE and games curriculum, resulting in improved pupil outcomes in lessons and competitions Improved quality of children's physical education across the school as a result of staff CDP from working with sports coach, MKSSP and St Paul's coaches Improved knowledge, skills and confidence of support staff in promoting physical activity and games at playtime. – Resulting in more pupils engaged in physical activity. Pupils' knowledge and skills in games increases due to the quality of teaching Develop staff fitness levels and enhance their teaching skills	Employ sports coach to team teach and provide targeted support. Continue to access training for staff through MKSSP Continue to team teach with St Paul's sports coaches Run training for KS2 sports leaders and Bully Busters and Sports Leaders. Carry out staff skills and knowledge audit to identify areas for CPD Provide fitness sessions for staff Enhance SEND PE provision for pupils with complex needs – sports coach to deliver and support SEND	£18 934 (%63 of this time) MKSSP package costs £1400 Detailed above Cost included above		

	1:1 CPD			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of sports premium: All costs already accounted for within other sections of strategy
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: - all accounted for within costs of other Key Indicators	Evidence of impact: what do pupils now know and what can they now do? What has changed?: **Complete at review points during academic year 2026-27**	Sustainability and suggested next steps: **Complete at end of academic year 2026-27**
Extend variety of sports and physical activities available for pupils to increase their enjoyment, engagement and skill development	Work with St Paul's and additional external providers and our school staff, with sport's coach to enrich provision during and after the school day Sign up to MKSSP to access additional sporting events 2-day event for Y6 – see above Gardening – see above Forest Schools – see above Dancing – see above Take part in B-Team competitive opportunities Join MK Basketball league Run additional afterschool football clubs for pupils who are not on the school's competitive football teams	All costs for Key Indicator 4 are Included within Key indicators 1,2,3 and 5 within this strategy		See above

	Enhance SEND PE provision for pupils with complex needs – sports coach to deliver and support SEND 1:1 CPD			

Key indicator 5: Increased participation in competitive sport				Percentage of sports premium: **46% - with other costs linked to other KIs**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4278	Evidence of impact: what do pupils now know and what can they now do? What has changed?: **Complete at review points during academic year 2026-27**	Sustainability and suggested next steps: **Complete at end of academic year 2026-27**
<u>Costs of taxi hire/coaches to allow pupils to attend the variety of competitive events across the year</u> Increased pupil motivation Enhance a positive attitude and engagement in and towards competition Raise the profile of PE and competitions across the School Provide KS2 children with the opportunity to participate in challenging competitions in athletics at a venue with appropriate facilities Increase our links and partnerships with other schools and local venues Increase pupil participation in competitive sport in all year groups	Sign up to Boys' and Girls' Football Leagues Take part in Catholic Sports' Day and Stantonbury Athletics competitions Re-launch the St B's Football Festival – for boys and girls Take part in all of the competitive events run by St Paul's Run family fun run and sports days at school – involving parents and pupils	Cost of 1 minibus hire per 2 weeks and 5 coaches across year (local MK journeys) Afterschool clubs for competition prep and skills development £4278 (14% Sports coach time) Costed above		

Signed off by	
Head Teacher: J Zamora	
Date:	Sept 2026
Sports Coach: Matt Marchant	Matt Marchant
Date:	Sept 2026