Progression of Key Artistic Skills and Knowledge in LKS2

Art lessons should allow students to:

- **Learn** and **explore** new artists and techniques.

- **Experiment** – (have a go – mimic style of an artist or develop their own art style.

- **Evaluate** (how to improve).

Year 3 – Autumn Portraits

Artistic Skills
To create sketch books to record their observations and use them to review and revisit ideas.
To improve their mastery of art design techniques with a range of materials.
To learn about great artists in history

Artistic Knowledge
To learn and observe **Frida Kahlo's** artwork. Study artist's style and apply it to their own work.
To create and evaluate a half-portrait of Frida Kahlo.
To use the knowledge and skills learned in the first half term to create and evaluate their self-portrait.

Year 3 – Spring Sculpting / Exploring colour

Artistic Skills
To create sketch books to record their observations and use them to review and revisit ideas.
To improve their mastery of art design techniques with a range of materials
To learn about great artists, architects and designers in history.

Artistic Knowledge
To explore mark making, printing and painting linked to Stone Age.
To sketch some ideas to recreate during WOW Day (Pottery and soap carving)
To create a colour wheel – warm versus cool colours. To understand what primary, secondary and tertiary colours are and how are they made.

Year 3 – Summer Sketch / Weave

Artistic Skills
To create sketch books to record their observations and use them to review and revisit ideas.
To improve their mastery of art design techniques with a range of materials.
To learn about great artists, architects and designers in history.

Artistic Knowledge
To sketch and design a Tudor Rose in their sketchbooks. Evaluate and annotate positive aspects of their designs and aspects they need to improve
To paint their best design in acrylic.
To look at and design a Tudor family shield. Once happy with the design use paper strips to weave it.

Year 4 – Autumn Drawing

Artistic Skills
To create sketch books to record their observations and use them to review and revisit ideas.
To improve their mastery of art design techniques with a range of materials.
To learn about great artists, architects and designers in history.

Artistic Knowledge
To learn about the artist **Henry Rousseau**. Explore how he portrays nature, trees and animals linking knowledge about the rainforest (geography)
To sketch a rainforest landscape using shading and cross-hatching.

Year 4 – Spring Sculpting / Sketching

Artistic Skills
To create sketch books to record their observations and use them to review and revisit ideas.
To improve their mastery of art design techniques with a range of materials.
To learn about great artists, architects and designers in history.

Artistic Knowledge
To design an Egyptian God/Goddess
To observe different death masks (link to history) design and evaluate their own one in their sketch books and create their best design.

Year 4 – Summer Architecture / Mosaics

Artistic Skills
To create sketch books to record their observations and use them to review and revisit ideas.
To improve their mastery of art design techniques with a range of materials.
To learn about great artists, architects and designers in history.

Artistic Knowledge
To design & make Roman shield
To observe and create a Roman mosaic. Design and colour it.
To learn about the architect **Antoni Gaudi**.
Explore his different creations to take ideas to create their own modern mosaic.

This progression overview of Artistic Skills and Knowledge is part of the Arts Long Term Plan and Medium-Term Plan in place. It has been produced by St Bernadette's Catholic Primary School as part of the STEAM thematic curriculum approach.