Progression of Key Geographical Skills and Knowledge in KS1 Cycle A 2027-2028

Our World – Our Responsibility
AUTUMN TERM

Our World – People and events that shape it.
SPRING TERM

Our World – Learning from the past and shaping the future.
SUMMER TERM

Year 1/2 Summer Weather

Geographical Skills and Fieldwork

Observing and Recording Weather: Observe, identify and describe different types of weather, including sunny, rainy, snowy and windy conditions. Record daily weather and recognise that it can change.

Comparing Weather and Seasons: Observe and record seasonal weather changes throughout the year. Describe the typical weather and temperatures associated with spring, summer, autumn and winter.

Comparing Temperatures: Use simple observations and temperature information to compare hot and cold places around the world, such as deserts and the Arctic.

Weather Fieldwork and Measuring: Carry out simple weather investigations by observing and measuring rainfall, temperature and wind. Record findings using simple tables or charts.

Using Weather Symbols: Recognise, interpret and use common weather symbols to record observations and communicate weather information.

Human and Physical Geography, Locational and Place Knowledge

Understanding Weather: Identify and describe different types of weather, including sunny, rainy, snowy and windy conditions. Understand that weather can change daily and vary across different regions of the UK.

Understanding the Seasons: Name and describe the four seasons, recognising their typical weather patterns, temperatures and changes in daylight throughout the year.

Temperatures Around the World: Understand temperature as how hot or cold a place is. Recognise that temperatures vary around the world, comparing hot places such as deserts with cold places such as the Arctic.

Measuring Weather: Explore how weather is measured, including temperature, wind and rainfall. Carry out simple fieldwork activities to observe and measure rainfall.

Weather Symbols: Recognise and understand common weather symbols. Interpret and use symbols to describe and record different weather conditions.

HISTORY BASED TOPIC

Year 1/2 – Spring

HISTORY BASED TOPIC

Year 1/2 – Autumn Local Area

Geographical Skills and Fieldwork

Our Locality: Locate Milton Keynes and recognise it as a city in England. Identify St Bernadette's School and describe key landmarks and features of the local area.

Mapping Skills: Understand the purpose of maps and use simple maps, symbols, keys and positional language to identify and locate landmarks in Milton Keynes and around the school.

Human and Physical Features: Identify and distinguish between human (man-made) and physical (natural) features in the local environment. Recognise differences between towns and countryside, including buildings, shops, open spaces and farmland.

Local Area Fieldwork: Take part in fieldwork by observing and collecting information about the local environment. Investigate and describe land use and identify key human and physical features.

The United Kingdom: Name and locate the four countries of the UK on a map. Identify England as the country where Milton Keynes is located.

Human and Physical Geography, Locational and Place Knowledge

Our Local Area: Identify Milton Keynes as a city in England and describe its location. Recognise familiar places and landmarks, including St Bernadette's School.

Human and Physical Features: Identify human features, such as buildings, roads and shops, and physical features, such as rivers, hills and green spaces.

Land Use and Settlements: Describe how land is used in towns and the countryside. Compare buildings, shops, homes, open spaces and farmland.

Weather and Climate: Observe and describe daily weather and seasonal changes. Recognise that weather and climate can vary between different places.

Locational and Place Knowledge: Name and locate the four countries of the United Kingdom, identify their capital cities and recognise that Milton Keynes is in England. Compare features of different places, including the UK and a contrasting location.

This overview of Geographical Skills and Knowledge progression forms part of the Geography Long Term Plan and Medium-Term Plan. It has been produced by St Bernadette's Catholic Primary School as part of the Our World thematic curriculum approach. Key physical concepts of such as land use, weather and climate, location of places, countries and continents and developing mapping skills are embedded throughout the Geography Curriculum.