

Policy: Behaviour and Discipline Policy Covid-19 Addendum – Remote Learning January 2021

Relevant supportive legislation:

The Elton Report 1989

Education and inspection Act 2006

Equality Act 2010 Education and Inspections Act
2006

School Standards and Framework Act 1998

Education Act 2002

Date created: January 2021

Responsible: Inclusion Manager/Head teacher

Responsible Committee: Covid-19 Sub-committee

Date Ratified:

Date to be reviewed: July 2021 or at the discretion of Head teacher unless otherwise required
due to new legislation



Behaviour and Discipline Policy Covid-19 Addendum - Remote Learning January 2021

Loving, serving and growing together with Jesus
Diocese of Northampton Milton Keynes Council

1. Online learning Environment

Adults always advocate for consistent positive behaviour during online lessons and for the vast majority of pupils a gentle reminder of our school rules and non-negotiables are enough. However, where there are incidents of disruption or inappropriate behaviour during online lessons, all adults will reinforce the school's online behaviour management approach (see below). It is important to note that those with additional SEND needs will have an individual, tailored approach which may be different from that of the whole school approach. These strategies and approaches will have been discussed with the child, their parents, the Inclusion Manager and Head Teacher.

1.2 Non-negotiables for children

The online non-negotiables poster will be clearly displayed in all *Google Classrooms*. Adults will regularly refer to them during online sessions where incidents of behaviour are disruptive, inappropriate and/or persistent. They are as follows:

- We arrive on time for the online lesson.
- We find a quiet spot where we can concentrate or use headphones.
- We stay seated during the online lesson.
- We listen carefully to what the adult is saying.
- We follow instructions carefully.
- We use the 'raise hand' icon if we have a question.
- We stay muted until the adult asks us to speak.
- We only use the chat feature if we have a question or a problem with accessing the learning.
- We behave respectfully at all times.
- We always do our best work.

(Please see appendix A for online non-negotiables poster)

1.3 Consequences

Where inappropriate or disruptive online behaviour is persistent, and is having an impact on the learning of the other children, a ladder of consequences will be followed. Adults will do their utmost to foster a positive and calm online learning environment for all, where rewards and positive praise will be given. However, for those not taking responsibility for their own behaviour and not following the guidance and support of the adults, a ladder of consequences will be used.



1. **Redirection to focus-** Adults will use gentle encouragement in the right direction of expected behaviour. Adults may check in with the child to ensure they fully understand the instructions. Adults may encourage children with additional rewards and praise to refocus their attention.
2. **1st warning-** Adults will give a first warning and remind children of the expectations for online learning. Adults will use de-escalation strategies here to ensure the child is guided back on track.
3. **Final warning-** A clear final warning will be delivered. Adults may remind children of previous positive behaviour and will clearly outline the consequences if their behaviour continues.
4. **Temporary time out-** Children will be removed from the lesson, by one of the adults, for a temporary time out of around 2 minutes. Where possible, adults will remind children again of expectations. Allow children to have a final opportunity to re-join the online lesson and offer positive praise for doing so. Teachers will keep a record of any temporary time outs and inform parents if necessary.
5. **Removal from lesson-** If behaviour is regularly persistent or increases in severity the child will be removed from the online lesson. Parents will be contacted by a member of SLT and it will be deemed a serious incident of behaviour.

(Please see appendix 2 for consequence ladder poster)



Online Learning at St Bernadette's



- 1.** We arrive on time for the online lesson.
- 2.** We find a quiet spot where we can concentrate or use headphones.
- 3.** We stay seated during the online lesson.
- 4.** We listen carefully to what the adult is saying.
- 5.** We follow instructions carefully.
- 6.** We use the 'raise hand' icon if we have a question. 
- 7.** We stay muted until the adult asks an individual to speak. 
- 8.** We only use the chat feature if we have a question or a problem.
- 9.** We behave respectfully at all times.
- 10.** We always do our best work.
- 11.** We wear appropriate clothing to online lessons.

Appendix 2

