

St Bernadette's Catholic Primary School and Nursery
Foundation Stage Curriculum Goals.



Catholic Life	Loving, Serving and Growing together with Jesus At St. Bernadette's Catholic Primary School and Nursery, we learn that Jesus is our friend and we are all unique and have been created in God's image. Through the Christian Values Curriculum we begin to learn Bible Stories, how we can grow to be more like Jesus and value each other's similarities and differences. This underpins everything we learn and do.
S ettle In	Settle in and become a happy and confident learner
T alk	Develop our vocabulary to be a confident and fluent speaker
B uild	Build positive relationships and resolve conflicts with growing confidence
E xplore	Explore God's wonderful world
R ead	Develop a love of books and use my phonic knowledge to read independently
N umber	Make, understand and retell number stories
A uthor	Write my own sentences
D ance	Learn and enjoy a range of songs and rhymes to perform my own dances
E xercise	Exercise daily and explain ways to be healthy
T ell	Tell a story using my own words
T echnique	Explore different artistic techniques
E xperiment	Plan and carry out my own experiments
S olve	Be a problem solver and independent learner

Communication and Language	Mathematics
Physical Development	Understanding the World
Personal, Social and Emotional Development	Expressive Arts and Design
Literacy	All Areas

Loving, Serving and Growing together with Jesus



EYFS Curriculum milestones

Autumn FS1



Summer FS2

R.E. and Values	Make the sign of the cross	Learn Morning Prayer	Learn Lunchtime Prayer	Learn going home prayer	To know that God Knows each of us by name	To know that God lives in our heart	To know that Jesus is God's Son	To know the Bible is a Special book	To know some Bible stories, such as the Creation story	To know our Christian values and how to behaviour more like Jesus	To know that Jesus is our friend and respect other's similarities and differences.
Settle in	Use words to ask for help	Wash my hands and use the toilet independently	Know where my things go	Manage my coat, shoes, hat, gloves, PE Kit Etc.	Show good listening	Sing and say a large range of songs/rhymes	Select resources independently	Know and use the names of adults and children	Use social phase's e.g. Good Morning?	Be able to say where I am taking my learning	Settle in and become a happy and confident learner
Talk	To use words to be able to meet my own needs	To know and use the names of the people who are important to me	To be able to ask who, what, why, when and how questions	To know and use descriptive language	To notice, compare and talk about similarities and differences you see	To use words to express my thoughts and ideas	To be able to hold a two way conversation	To use talk to help me play nicely with others	To talk about the world around me	To use sentences to talk about the past	Develop our vocabulary to be a confident and fluent speaker
Build	Know the names of the adults and children in my class	To know the zones of regulation and some words to express feelings	To be able to identify and express my own feelings	To know some strategies for self-calming	To be able to identify feelings in other people	To know my actions can affect how others feel	To use words to ask for or offer a turn	Use words to suggest how to solve problems e.g. you go first then I can have a go.	Listen to someone else's ideas without interrupting	Say whether I agree/disagree and give reasons	Build positive relationships and resolve conflicts with growing confidence
Explore	Explore and talk about seeds- in fruit at snack time and the plants I see outside	Know how to be gentle and care towards living things	Know that some plants are grown from seeds	Know words for talking about sequences of events	Explain the lifecycle of a plant and animal	Observe and describe what I can see in the natural world – growth, change, decay	Name parts of plants and their functions: root, stem, leaf, petals	Explain what living things need to be healthy including people	Talk about how to look after God's wonderful world	Talk about why nature is important	Explore God's wonderful world
Read	Enjoy listening to stories read by an adult	Recognise logos, my name and other letters in my environment	Understand the 5 key concepts of print	Identify words and a space	Recognise the phonemes in my reading book	To be able to blend decodable CVC words	Recognise tricky red words	Read short phases and sentences	Read fluently, pause for punctuation and add expression when I read.	Share a book with a friend so we can both see	Develop a love of books and use my phonic knowledge to read independently

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Number	Say number names in order	Recognise numbers 1-5 the 1-10	Count objects and know the last number I say is how many are in the set	Know the one more/one less relationship between consecutive numbers	Know how to combine numbers by counting how many although	Know how to take one away from another by removing and counting how many are left	Know number bonds for number 0-5	Know number bonds 5-10	Solve a real life problem by talking and using objects or making marks	Say and solve the number sentence for my story	Make, understand and retell number stories
Author	To develop gross motor muscles	To develop fine motor muscles	Make lines, circles and other marks	Mark make using some clearly identifiable letters – in play	To be able to hold a pencil using a tri grip	Form correct letter shapes	Copy and then write my own name	Form lower case and capital letters correctly	Write short sentences with words using capital letter and full stop	Write my own sentences	Re-read what I have written to check it makes sense
Dance	Sing/say a large range of songs/rhymes	Listen to and talk about sounds/music	Recognise repeated sounds and sound patterns	Make a steady beat and rhythm on an instrument	Match movements to music	Recognise specific tunes or rhythmic patterns	Make up my own moves to a steady beat or rhythm	Make up a sequence of dance moves	Learn a sequence of dance moves and respond to feedback	Perform my dance moves to a group	Learn and enjoy a range of songs and rhymes to perform my own dances
Exercise	Wash my hands independently and explain how and why we wash our hands	Know how to look after myself- washing, brushing teeth and getting plenty of sleep	Be able to catch, kick, throw a large ball	Move in different ways, skip, hop, run, balance, climb, dig, roll, jump, crawl	Take exercise regularly – join in with the daily mile	Talk about the effects of exercise on my body e.g. heart beats faster, get hot, out of breathe	Explain what makes a healthy diet, including drinking water	Know how to be safe online and what is a sensible amount of screen time	Use some strategies for self-calming breathing up and down fingers; counting to 10 and back	Explain the ways I am making healthy choices	Exercise daily and explain ways to be healthy
Tell	Join in with repeated refrains of stories	Say who is in the story and where the story happens	Correctly use tricky words from the story	Understand that stories have a sequence, beginning, middle and end	Use story language e.g. once upon a time	Talk about the story	Sequence a story, using props	Create my own story map of the story	Act out my story using different voices	Present my story to others using my story voice	Tell a story using my own words
Technique	Make lines, circles and other marks	Draw a closed shape to represent an object	Explore different mark making equipment e.g. chalk, pencils, felt pens, crayons, pastels	Explore and create pictures using different materials such as, tissue paper, card, glitter, etc.	Know the primary colours	Know how to mix the primary colours to get secondary	Know how to mix lighter and darker colours	Mix paints to make appropriate colours	Draw details of faces, people and animals	Plan my picture to fit the page	Explore different artistic techniques

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Experiment	Ask a question about something you have seen in the environment	Talk about what you already know	Understand the problem e.g. we need to stop the gingerbread man escaping	Know what an experiment is	Know how to make an experiment fair	Be able to plan an experiment	Be able to carry out your experiment	Be able to make comments about how well your approach is working	Be able to adapt your approach to ensure a successful outcome	Be able to say if your experiment was successful and why	Plan and carry out my own experiments
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Solve	Follow the class routine	Solve a jigsaw puzzle	Share toys and have kind hands	Have a circle friends that I can play nicely with	Know its ok to make mistakes as this is how we learn	Recognise there is a problem	Ask an adult for help e.g. zipping up my coat	Talk about the problem with an adult	Think of a solution to the problem	Put the solution into practice	Be a problem solver and independent learner
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