

# KS2 SATS WEEK

Monday 13<sup>th</sup> April 2026

Dear Parents and Carers,

Please find below important information about your child's upcoming SATs, as well as the breakfast club we offer to our Year 6 pupils in this week.

The tests will take place on the week beginning **Monday 11<sup>th</sup> May 2026**

Your child will sit tests in the following subjects:

Date	Test
Monday 11 <sup>th</sup> May	English Grammar, Punctuation and Spelling test (Paper 1 - short questions, Paper 2 - spellings)
Tuesday 12 <sup>th</sup> May	English Reading Test
Wednesday 13 <sup>th</sup> May	Maths Test Paper 1 and 2 (Arithmetic Test and Reasoning/Word Problems)
Thursday 14 <sup>th</sup> May	Maths Test Paper 3 (Reasoning/Word Problems)
There is no test for writing. This will be assessed by your child's teacher using evidence collated throughout this academic year.	

- The children will sit the tests in school in test conditions.
- The papers are sent away to be marked externally, the results will be available in July and will be included in your child's end of year report.
- Secondary schools are informed of the results.
- Children will also be assessed in Reading, Writing and Maths by their class teacher.
- In July, you will receive a teacher assessment and results from the tests.

## Scores

In July, after the publication of results, each pupil will receive:

- A raw score (number of marks awarded)
- A scaled score in each tested subject
- Confirmation of whether or not they have attained the 'national standard'

There will not be any separate tests for the children working at the greater depth standard. Instead, each test will have scope for higher attaining children to show their strengths.

## Scaled Scores

- 100 will represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

## **Top Tips to Help Prepare your Child**

- Be positive - encourage an 'I can' attitude.
- Speak to teachers if you (or your child) are worried - we are happy to listen, answer questions or support in any way we can.
- During the test week, ensure your child has a good night's sleep and healthy snacks.
- Ensure your child arrives at school no later than 8.45am during SATs week to ensure they have a calm start to the morning.
- Send a water bottle in with your child.
- It is important that your child is in school every day this week and on time.

## **Year 6 Breakfast Club**

- We are offering a free breakfast club every day during SATs week for Year 6 pupils only (we cannot accept siblings).
- Year 6 children will be able to come into school from 8:00am and enjoy some toast, juice and fruit in the small hall.
- If your child does not want to attend Breakfast Club, they can come into school at the normal time.
- We will end each breakfast club session with prayer time in the chapel, prior to sitting the tests.

*Please see attached examples of the SATS tests your child will be taking*

Yours sincerely,

Mrs Pughe and Mrs McGinn

# English Reading Test

The reading test will be a single paper with questions based on three passages of text. Your child will have 60 minutes, including reading time, to complete the test.

## Types of Questions:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story.'
- **Labelling**, e.g. 'Label the text to show the title of the story.'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story.'
- **Short responses**, e.g. 'What does the bear eat?'
- **Open-ended responses**, e.g. 'Look at the sentence that begins, 'Once upon a time'. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

## Example Text and Questions with Answers:

**Space Tourism**

In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015 and space tourism is still an impossible dream for most of us. It is a reality for only a very few, very rich, people.

**How would you get to your space hotel?**  
In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

**Fact:** The Russian Space Agency offers flights on board a spacecraft to the International Space Station (ISS), where people can stay. The ISS was built in 1998 and is so big that it can be seen from Earth. Tickets to the ISS are very limited.

**What would a space holiday be like?**  
Once in the hotel, you could admire the unique views of Earth and space and enjoy the endless entertainment of being weightless – and there would always be the possibility of a space-walk.

**Fact:** The first tourist in space was Dennis Tito in 2001. His trip cost him around £14 million.

**Who has already had a holiday in space?**  
In 2006, Anousheh Ansari became the first female space tourist when she made the trip from Russia to the International Space Station (ISS). Anousheh stayed on the ISS for eight days and kept a blog (an online diary). Parts of her blog are shown here.

**Anousheh's Space Blog**

**September 25th**  
Everyone wants to know: how do you take a shower in space? How do you brush your teeth? Well my friends, I must admit keeping clean in space is not easy! There is no shower with running water. Water does not 'flow' here, it 'floats' – which makes it a challenging act to clean yourself. There are wet towels, wet wipes and dry towels that are used. Now brushing your teeth in space is another joy. You cannot rinse your mouth and spit after brushing, so you end up rinsing and swallowing. Astronauts call it the 'fresh mint effect'.

**September 27th**  
Being weightless has some wonderful advantages. You can lift a really heavy object with one hand and move it around with one finger. You can fly and float around instead of walking. You can do somersaults at any age. Everything is effortless. If you want to move forward, you slightly touch a wall with one finger and you start moving in the opposite direction. If you have left your book at the other side of the module, no problem – you ask someone close to it to send it to you. That means they pick it up and very gently push it towards you, and here it is – your book flying to you all the way from the other side.

## Section 1: Space Tourism

Qu	Requirement	Mark
1	<p>Look at the introduction.</p> <p>Why is space tourism <i>impossible</i> for most people?</p> <p><b>Content domain:</b> 2d – make inferences from the text / explain and justify inferences with evidence from the text.</p> <p><b>Award 1 mark</b> for explaining that it is impossible for most people because it costs too much, e.g.</p> <ul style="list-style-type: none"> <li>• <i>most people can't afford it</i></li> <li>• <i>it is too expensive.</i></li> </ul>	1m

2	<p>How would you get from the spacecraft to the space hotel?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction.</p> <p><b>Award 1 mark</b> for answers that refer to floating down the tube (holding the cable).</p>	1m
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Qu	Requirement	Mark
9	<p>Look at Anousheh's blog entry for September 27th.</p> <p>Explain how Anousheh felt about being in space that day.</p> <p><b>Content domain:</b> 2d – make inferences from the text / explain and justify inferences with evidence from the text.</p> <p><b>Award 2 marks</b> for answers that contain <b>both</b> an appropriate reference to Anousheh's positive attitude, inferred from the text, <b>and</b> development in the form of a <u>relevant</u> quote / example(s) of activities she did in space, e.g.</p> <ul style="list-style-type: none"> <li>• <i>you can tell that she liked space because of all the fun things she wrote like floating about without any effort and lifting heavy things</i> [positive attitude + examples of activities]</li> <li>• <i>she enjoyed it because of all the wonderful advantages she kept on describing</i> [positive attitude + quote]</li> <li>• <i>she felt wonderful being able to do somersaults and flying around</i> [positive attitude + examples of activities].</li> </ul> <p><b>Award 1 mark</b> for identifying Anousheh's positive attitude inferred from the text, e.g.</p> <ul style="list-style-type: none"> <li>• <i>she loved it / she felt it was wonderful.</i></li> </ul> <p><b>Also accept for 1 mark</b> the following quotations (as they convey positive emotion), e.g.</p> <ul style="list-style-type: none"> <li>• <i>she said being weightless had some wonderful advantages</i></li> <li>• <i>everything is effortless.</i></li> </ul> <p><b>Do not accept</b> emotions that are not supported by the text, e.g. pride.</p>	Up to 2m

## HELPING YOUR CHILD TO PREPARE FOR THE READING TEST

- Read with your child: get your child to read aloud to you, and then ask them questions such as the examples given above.
- Read aloud to your child whilst your child follows the text: listening is an important part of reading; it will help your child learn the importance of punctuation and reading with expression.
- Question your child on the language they are reading: What does this word mean? What does it tell us?
- Ensure your child is reading age-appropriate books and that some of the language challenges them.

# Grammar, Punctuation and Spelling (SPAG) Test

The Grammar, Punctuation and Spelling test will be in two parts:

- A grammar and punctuation test requiring short answers, lasting 45 minutes.
- A spelling test of 20 words.

## Types of Questions

The grammar and punctuation test will include two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

## Example Questions

9

Which sentence uses an **apostrophe** correctly?

The children's clothes were hanging up.

The childrens' clothes were hanging up.

The childrens clothe's were hanging up.

The childrens clothes' were hanging up.

Tick **one**.

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Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

↑	↑	↑	↑
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24

Rewrite the sentence below, adding a **subordinate clause**.  
Remember to punctuate your answer correctly.

The children played on the swings.

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## HELPING YOUR CHILD TO PREPARE FOR THE SPAG TEST

- Help your child learn the spellings that are sent home each week in their homework diary.
- When reading to/with your child discuss the use of inverted commas to mark speech, the use of parenthesis (brackets) to add additional information, the use of capital letters etc.
- Help your child use their revision guide (if purchased).
- Allow your child to log onto [www.spag.com](http://www.spag.com) to practise their grammar - all children in Year 6 have logins for this website and work has been set for them to practise.

# Mathematics Tests

Children will sit three papers:

- Paper 1: Arithmetic (30 minutes). Fixed response questions, where children have to give the correct answer to calculations.
- Papers 2 & 3: Reasoning questions (40 minutes each).

## Example Questions:

Arithmetic:

**8**  $2.5 + 0.05 =$

\_\_\_\_\_

**18**  $1.52 \times 6 =$

\_\_\_\_\_

**29**

$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$

Show your method

\_\_\_\_\_

2 marks

## Paper 2 and 3 - Reasoning/Word Problem **20**

On Saturday Lara read  $\frac{2}{5}$  of her book.



Write the two missing digits to make this long multiplication correct.

$$\begin{array}{r} \phantom{\times} \phantom{0} 4 \phantom{0} \\ \times \phantom{0} \phantom{0} 6 \\ \hline 246 \\ 820 \\ \hline 1066 \end{array}$$

On Sunday she read the **other** 90 pages to finish the book.

How many pages are there in Lara's book?

Show your method

\_\_\_\_\_

pages

2 marks

## HELPING YOUR CHILD TO PREPARE FOR THE MATHS TEST

- Help your children to learn their times tables and division facts up to  $12 \times 12$ . Knowing the times tables allows children to use them accurately and quickly for multiplication and division.
- Practise the formal methods for the four operations with them: it is important your child can complete methods accurately.
- Arithmetic speed practice.
- Allow your child to log onto [www.maths.co.uk](http://www.maths.co.uk) to practise their reasoning and arithmetic - all children in Year 6 have logins for this website and work has been set for them to practise.

Here is a shaded shape on a grid.

The shape is translated so that point **A** moves to point **B**.

Draw the shape in its new position.

Use a ruler.

