

# FS1- Our World – Learning from the past and shaping the future - Transport- Summer Term 1

## Communication & Language

We will be learning about a wide range of transport and will be asking questions to find out more information about them and how they work. We will also be developing our language skills as we act out the stories 'The Train ride story' and 'Mr Gumpy's Motor car.'

## Physical Development

We are continuing to develop our fine motor skills to be able to use a comfortable pencil grip with good control to form recognisable letters.  
In our P.E. lessons, we will be continuing to explore different ways of moving and develop our ball skills.

## Personal, social, and emotional development

We will be taking on a role as part of our play as we work with others to create big transport structures using community blocks and re-tell different stories.  
We will also take part in discussions about helping others as we read the story 'Mr Gumpy's motor car' which is about a group of animals and children that do not help Mr Gumpy when his car becomes stuck in the mud.

## RE

### Branch 5 – To the Ends of the Earth

In this Branch the children will learn about the story of Jesus' Ascension, Pentecost, and The Early Church. They will begin to share how they think and feel about this through their play, conversations, and questions.



## Literacy

We will be reading different transport stories such as The Train ride and Mr Gumpy's Motor car and will also be looking at non-fiction books to help us to learn about different types of transport.  
In phonics, will be continuing our Read Write Inc phonics programme with a focus on recognising the set 1 sounds and hearing the sounds in words.

## Maths

We will begin to talk about and describe a familiar route as we talk about where we live and our journey to school. We will also learn how to be able to look and know how many objects there are without having to count them individually, this is called subitising.

## Expressive arts and design

We will be learning what it is like to go on a journey and will create our own transport using community blocks and create props to support our play.  
We will also use our imaginations to create items of transport using different types of construction and junk modeling materials.

## Understanding the world

We will be learning about different items of transport, what they are used for and how they work. We will also ask questions to help us to find out more information.  
We will also be making comparisons between old and new transport introducing words such as modern and old-fashioned.

# FS1- Our World – Learning from the past and shaping the future – Dinosaurs – Summer Term 2

## Communication & Language

We will be learning the different names of dinosaurs and using words to describe them. We will also learn facts about dinosaurs which will provide us with a range of new vocabulary. We will also be observing changes in the outside environment as we notice that summer is arriving, and we will learn the vocabulary to describe these changes.

## Physical Development

We will continue to develop the foundations for handwriting as we continue to learn how to form letters correctly and write our names and then begin to write simple words. In P.E we will begin taking part in team games in preparation for sports day.

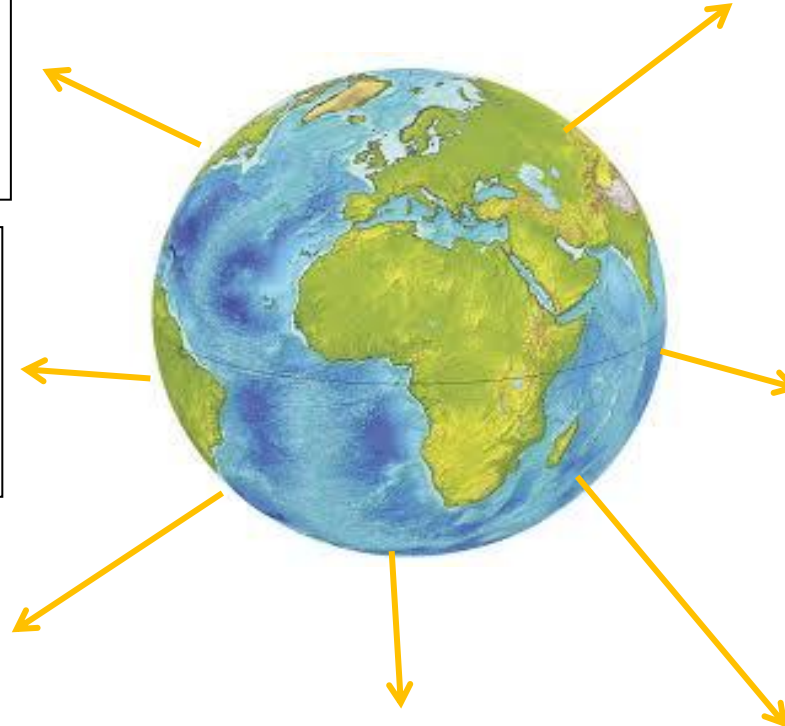
## Personal, social, and emotional development

We will be acting out the role of a paleontologist with other children as we dig for dinosaur bones and join them to create dinosaur skeletons. Will also work with a partner to free dinosaurs as part of our ice experiment.

## RE

### Branch 6 – Dialogue and Encounter

The children will learn about the simple of Jesus' friends St Peter and St Paul. They will take part in discussions about being part of a local parish, talking about what it is like to go to Church and why it is important to be a friend of Jesus.



## Literacy

We will be reading a range of stories about dinosaurs including 'Harry and the bucketful of dinosaurs' and will also be looking at non-fiction books to find out facts about dinosaurs. In phonics we are continuing to learn the set one sounds and working on hearing the sounds in words and forming letters correctly.

## Maths

We will be learning how to link numbers with objects and will use numbered buckets and count the correct number of dinosaurs into the buckets. We will also continue to solve everyday maths problems, for example, a child asks for two oranges and was only given one, they notice and respond by saying, "I need one more."

## Understanding the world

We will be learning about the role of a Paleontologist and how they find and explore fossils and how these fossils can be put together to create a dinosaur skeleton. We will also look at how these skeletons are displayed in museums and the children will take part in an ice experiment as part of our STEAM learning.

## Expressive arts and design

We will be creating our own representations of the skeleton of a dinosaur using loose parts and through collaging with a variety of materials such as cotton buds and sticks. The children will also be learning the Harry and the bucketful of Dinosaur's song and the prehistoric Animal Brigade song.