

Our World – Learning from the past and shaping the future - Transport- Summer 1 Term

Communication & Language

We will be encouraging the children to ask questions about different items of transport to find out information that they would like to know. We will also be asking the children 'why' questions to develop their listening, attention and understanding skills.

Physical Development

We are continuing to develop a comfortable pencil grip with good control to form recognisable letters.

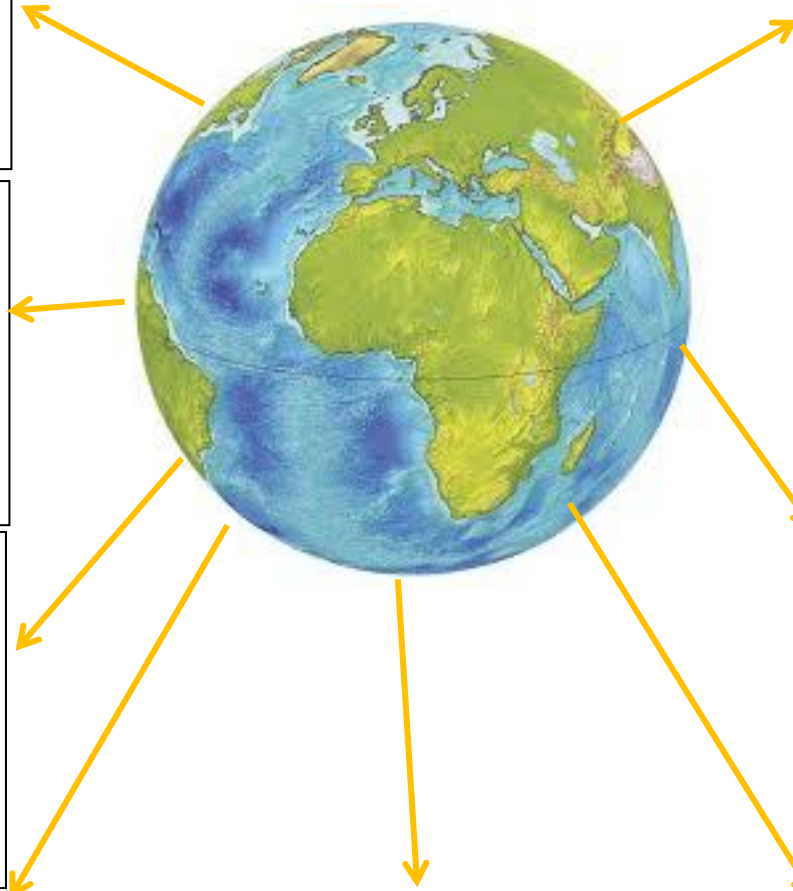
In our P.E. lessons, we will be developing our basic ball skills and will refine a range of ball skills including, throwing, catching, kicking, passing, and batting.

Personal, social, and emotional development

We will continue to learn that the choices we make can affect others. as we read the story 'Mr. Gumpy's Outing' which is about a group of animals and children not helping Mr. Gumpy after he lets them have a ride on his boat.

RE

We are learning about being a friend and will talk about our experiences and feelings about what a friend is and how we make friends. We will also talk about how Jesus had good friends and what Jesus tells us about friendship.



Literacy

We will be continuing to develop the children's phonological awareness so that they can spot and suggest rhymes and count or clap syllables in a word. We will also be encouraging the children to use their phonics knowledge to continue to write their names as well as other words. We will be reading lots of transport stories such as, Mr Gumpy's Outing and Noah's ark and will be engaging in lots of conversations about stories.

Maths

We are learning how to make comparisons between objects relating to size, length, weight, and capacity. We will practice recognising how many objects there are without having to count them individually (subitising) and will also start to solve real world mathematical problems with numbers up to 5.

Expressive arts and design

We are learning about what is like to go on a journey on a wide range of transport. We will create different transport using community blocks, create props to support our play and role-play going on these adventures. We will also create different items of transport using a range of materials including different types of construction and junk modeling.

Understanding the world

We will be learning about different items of transport, what they are used for and how they work. The children will be encouraged to talk about different items of transport, asking and answering questions, using a wide vocabulary.

Our World – Learning from the past and shaping the future – Dinosaurs - Summer 2 Term

Communication & Language

We will develop our vocabulary by learning the different names of dinosaurs, learn facts about dinosaurs and talk about how they became extinct. During daily 'News' times and Time to Talk sessions we will be encouraged to use our developing vocabulary to become confident and fluent speakers.

Physical Development

In our P.E. lessons, we will learn to move like a variety of dinosaurs and then sequence these moves to create a dinosaur dance. We will learn how to participate and take part in a variety of team races in preparation for Sports Day.

Personal, social, and emotional development

We will be learning the importance of sportsmanship as we participate in a variety of team races during Sports Day. We will focus on how we can help ourselves and others use a variety of strategies to manage our emotions.

RE

The children will learn about the Friends of Jesus in which they will hear a simple life of St Peter and St Paul (linking to their feast day). Children will begin to engage with another Catholic tradition by exploring a range of pictures of Jesus from a non-European tradition – The Catholic Coptic church icons.



Literacy

We will be learning about the features of a non-fiction text. We will apply this knowledge as we create our own non-fiction book on dinosaurs. We will be learning to re-read what we have written to check it makes sense. We will learn the poem Cake-o-saurus and how to perform this to an audience. We will continue with 'Read, Write, Inc.' phonics sessions, building on our past learning by revising Speed Sounds 1 and shaping our future by learning Speed Sounds 2 and 3.

Maths

We will look further at spatial reasoning, specifically maps. Children will be provided with a variety of maps to look at and discuss. What can they see on the map? Where would we put the carpet area on a map of our classroom? They will be provided with opportunities for them to create their own maps. We will then be consolidating all our learning from the year. We will review some topics that we have found tricky and then dig deeper into others.

Expressive arts and design

We will work collaboratively to create a volcano out of paper mâché to use in a science experiment. We will learn to be performers and how to perform to an audience. The children will learn the words and actions of the poem 'Cake -o-saurus' and put on a performance for other children. They will also learn how to sequence a variety of dance moves in order to perform a dinosaur dance.

Understanding the world

We will be learning about the history of dinosaurs and how they became extinct. We will learn about a famous Paleontologist, Mary Anning. We will conduct scientific experiments including an exploding volcano and investigating the variables that speed up melting ice as we try and free dinosaurs from blocks of ice.