

Understanding the World - People, Culture and Communities (Geography)

ELG

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

Focus	Locational knowledge	Place Knowledge	Human and Physical	Skills and Field work
Nursery 3 & 4 year olds will be learning to...	<ul style="list-style-type: none"> • Discuss routes and locations, using words like 'in front of' and 'behind'. • Describe a familiar route. 	<ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> • Begin to understand the need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary.
Reception 4 & 5 year olds will be learning to...	<ul style="list-style-type: none"> • Draw information from a simple map. 	<ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> • Explore the natural world around them. 	<ul style="list-style-type: none"> • Understand the effect of changing seasons on the natural world around them. • Describe what they see, hear and feel whilst outside

	Our World - Our responsibility		Our World - People and events that shaped it		Our World - Learning from the past and shaping the future	
Term	Autumn 1 All about me	Autumn 2 Park, Gardens and Christmas	Spring 1 Traditional Tales	Summer 1 Growing	Spring 2 Transport	Summer 2 Dinosaurs
Focus	Skills and field work	Locational Knowledge	Skills and field work & Place Knowledge	Human and Physical	Locational Knowledge	Human and Physical
Nursery Key Texts	<ul style="list-style-type: none"> 📖 Colour Monster starts school. 📖 Brown Bear What do you see? 📖 Polar bear, Polar bear What do you hear? 	<ul style="list-style-type: none"> 📖 Pumpkin Soup 📖 Handa's Surprise 📖 Going on a bear hunt 📖 Clean up 📖 The Nativity 📖 Dear Santa 	<ul style="list-style-type: none"> 📖 Goldilocks and three bears 📖 Little Red Riding Hood 📖 Three little pigs 📖 Elves and the shoemaker 	<ul style="list-style-type: none"> 📖 Titch 📖 The very hungry caterpillar 📖 Non-Fiction Lifecycle books 📖 Oliver's Vegetables 	<ul style="list-style-type: none"> 📖 Train ride 📖 Mr. Gumpy's motor car 📖 Noah's Ark 	<ul style="list-style-type: none"> 📖 Harry and his bucketful of dinosaurs 📖 Dear dinosaur 📖 Am I yours?
Nursery Learning Intentions	<ul style="list-style-type: none"> • We are learning that there are different countries in the world and talk about the differences we have experienced. • We are learning to use our senses 	<ul style="list-style-type: none"> • We are learning to talk about routes and locations, using words like 'in front of' and 'behind'. • We are learning to describe a familiar route. 	<ul style="list-style-type: none"> • We are learning to talk about routes and locations, using words like 'in front of' and 'behind'. • We are learning that there are different countries in the world 	<ul style="list-style-type: none"> • We are learning that we need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> • We are learning to describe a familiar route. 	<ul style="list-style-type: none"> • We are learning to respect and care for the natural environment and all living things. • We are learning to the effect of changing seasons on the

	when exploring natural materials.	<ul style="list-style-type: none"> We are learning Understand the effect of changing seasons on the natural world around them. 	<p>and talk about the differences to UK</p> <ul style="list-style-type: none"> We are learning to describe a familiar route. 			natural world around them
Nursery Activities	Look at similarities and differences between each other and talk about different countries of the world and talk about where in the world all our families come from. Look at a map and use the who we are hoe learning. Use our senses tasting fruit skewers, listening for sounds in the environment linked to text see and hear	Learn positional language in front and behind in relationship to lining up or sitting on the carpet. Go to the lunch hall for dinner Looking after the environment, visiting the forest school, going on a litter pick around the school	Visit the School Library and be able to talk about the route and what we see on our journey each week. Handa's Surprise comparing Kenya to UK	Plant sunflower seeds and look after the plant Learn about Lifecycles Have caterpillars in the classroom and learn what they need	Train ride journey, where does the train go talk about the route it takes. Have a class discussion about the journeys we take to school. What do we see on our way to school each day.	<p>Talking about the habits of the dinosaurs, what they eat, herbivore, carnivore and omnivore.</p> <p>Learn about the ice age and climate change and things we can do to protect the planet.</p>
Reception Key Texts	<ul style="list-style-type: none"> Owl Babies Funny Bones Here We Are All kinds of Families All kinds of People My Five Senses 	<ul style="list-style-type: none"> The Gruffalo Tidy Leaf Man The Nativity 	<ul style="list-style-type: none"> The Gingerbread Man The Gingerbread Girl The Three Billy Goats Gruff Troll Poem 	<ul style="list-style-type: none"> Jaspers Beanstalk The Ugly Duckling Sam's Seed Lifecycle non-fiction books. 	<ul style="list-style-type: none"> Lost and Found Mr. Gumpy's Outing Amelia Earhart Whatever Next Oi Get off our Train George Saves the World by Lunchtime 	<ul style="list-style-type: none"> Cake-o-Saurus Poem Dinosaur non-fiction books. Harry and the Bucketful of Dinosaurs. A Girl Called Mary
Reception Learning Intentions	<ul style="list-style-type: none"> We are learning to look at maps and places we recognise. We are learning to recognise some similarities and differences between life in this country and life in other countries 	<ul style="list-style-type: none"> We are learning to explore the natural world around us. We are learning to describe what we see, hear and feel whilst outside 	<ul style="list-style-type: none"> We are learning to explore the natural world around us. 	<ul style="list-style-type: none"> We are learning to explore the natural world around us. We are learning to recognise some similarities and differences between life in this country and life in other countries. We are learning to recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> We are learning to draw a simple map. We are learning to explore the natural world around us. 	<ul style="list-style-type: none"> We are learning to respect and care for the natural environment and all living things.

	<p>Read 'Here we are' book and then look at Google Maps. Use the who are we home learning to look at different countries and where in the world we all come from. Learn about our senses Visit the Forest School - using senses to explore the natural environment and drawing a simple map of how to get there from our classroom. Discuss weather and seasons daily</p>	<p>Go on an autumn walk in the local area to observe the natural world around us and talk about the things we see hear and feel whilst outside</p> <p>The Gruffalo-maps Create characters using leaves and other natural materials (Leaf Man)</p> <p>Discuss weather and seasons daily</p>	<p>Go on a winter walk in the local area to observe the natural world around us and talk about the things we see hear and feel whilst outside.</p> <p>Create a map for The Three Billy Goats Gruff characters</p> <p>Discuss weather and seasons daily</p>	<p>Go on a spring walk in the local area to observe the natural world around us and talk about the things we see hear and feel whilst outside.</p> <p>Discuss weather and seasons daily</p> <p>Read books such as Community Soup/Mama Panya's Pancakes and compare life in Kenya to life in UK</p> <p>Related to the ducks learn about migration and where in the world do birds migrate.</p>	<p>Go on a summer walk in the local area to observe the natural world around us and talk about the things we see hear and feel whilst outside.</p> <p>Draw Amelia Earhart's flight route on a world map Learn about conservation</p>	<p>Discuss how the natural environment was different when dinosaurs were alive</p>
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