

Creating with Materials - (DT)

ELG

Physical Development - Fine Motor skills

- Use a range of small tools, including scissors, paintbrushes, and cutlery.

Expressive Arts and Design: Creating with Materials

- Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used

Focus	Cooking and Nutrition	Design: Developing, Planning and Communicating Ideas	Make	Evaluate	Technical Knowledge
Nursery 3 & 4 year olds will be learning to...	<ul style="list-style-type: none"> • Make healthy choices about food, drink, activity and tooth brushing. 	<ul style="list-style-type: none"> • Develop their own ideas and then decide which materials to use to express them. 	<ul style="list-style-type: none"> • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them. • Choose the right resources to carry out their own plan. • Use one-handed tools and equipment, for example, making snips in paper with scissors • Explore different materials freely, in order to develop their ideas about how to use them and what to make. 	<ul style="list-style-type: none"> • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. • Create closed shapes with continuous lines and begin to use these shapes to represent objects. 	<ul style="list-style-type: none"> • Explore how things work. • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
Reception 4 & 5 year olds will be learning to...	<ul style="list-style-type: none"> • Know and talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> - Regular physical activity - Healthy eating - Tooth brushing - Sensible amounts of 'screen time' - Having a good sleep routine - Being a safe pedestrian 	<ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Create collaboratively, sharing ideas, resources and skills. • Characteristics of effectively learning - Creating and thinking critically 	<ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Characteristics of effectively learning - Creating and thinking critically 	<ul style="list-style-type: none"> • Build structures, exploring how they can be made stronger or more stable 	<ul style="list-style-type: none"> • Share their creations, explaining the process they have used

	Our World - Our responsibility		Our World - People and events that shaped it		Our World - Learning from the past and shaping the future	
Term	Autumn 1 All about me	Autumn 2 Park, Gardens and Christmas	Spring 1 Traditional Tales	Summer 1 Growing	Spring 2 Transport	Summer 2 Dinosaurs
Focus	Senses	Small world	Constructing	Using tools	Food	How things work
Nursery Key Texts	<ul style="list-style-type: none"> 📖 Colour Monster starts school. 📖 Brown Bear What do you see? 📖 Polar bear, Polar bear What do you hear? 	<ul style="list-style-type: none"> 📖 Pumpkin Soup 📖 Handa's Surprise 📖 Going on a bear hunt 📖 Clean up 📖 The Nativity 📖 Dear Santa 	<ul style="list-style-type: none"> 📖 Goldilocks and three bears 📖 Little Red Riding Hood 📖 Three little pigs 📖 Elves and the shoemaker 	<ul style="list-style-type: none"> 📖 Titch 📖 The very hungry caterpillar 📖 Non-Fiction Lifecycle books 📖 Oliver's Vegetables 	<ul style="list-style-type: none"> 📖 Train ride 📖 Mr. Gumpy's motor car 📖 Noah's Ark 	<ul style="list-style-type: none"> 📖 Harry and his bucketful of dinosaurs 📖 Dear dinosaur 📖 Am I yours?
Nursery Learning Intentions	<ul style="list-style-type: none"> • We are learning to use different types of construction, such as Duplo, Lego, mini city, farm etc. • We are learning to select and use different materials for a purpose 	<ul style="list-style-type: none"> • We are learning to make healthy choices of food and drinks. • We are learning to use one-handed tools. 	<ul style="list-style-type: none"> • We are learning to select and use different materials for a purpose 	<ul style="list-style-type: none"> • We are learning to make healthy choices of food and drinks. • We are learning how to look after our teeth. • We are learning to use tool carefully 	<ul style="list-style-type: none"> • We are exploring different types of transport and what makes it work. 	
Nursery Activities	<ul style="list-style-type: none"> • Have daily snack time with fruit and water bottle/milk • Make musical instruments from junk modelling 	<ul style="list-style-type: none"> • Make fruit skewers and discuss different types of fruit linked to Handa's Surprise. 	<ul style="list-style-type: none"> • Making houses exploring different materials linked to Three Little Pigs 	<ul style="list-style-type: none"> • Investigate the choices The Hungry Caterpillar makes. • Plant seeds. • Cut different vegetables using a knife linked to Oliver's Vegetables. 	<ul style="list-style-type: none"> • Learn about different transport through the key texts and what makes them move e.g. Steam train in the Train Ride. • Make a mode of transport using junk modelling 	
Reception Key Texts	<ul style="list-style-type: none"> 📖 Owl Babies 📖 Funny Bones 📖 Here We Are 📖 All kinds of Families 📖 All kinds of People 📖 My Five Senses 	<ul style="list-style-type: none"> 📖 The Gruffalo 📖 Tidy 📖 Leaf Man 📖 The Nativity 	<ul style="list-style-type: none"> 📖 The Gingerbread Man 📖 The Gingerbread Girl 📖 The Three Billy Goats Gruff 📖 Troll Poem 	<ul style="list-style-type: none"> 📖 Jaspers Beanstalk 📖 The Ugly Duckling 📖 Sam's Seed 📖 Lifecycle non-fiction books. 	<ul style="list-style-type: none"> 📖 Lost and Found 📖 Mr. Gumpy's Outing 📖 Amelia Earhart 📖 Whatever Next 📖 Oi Get off our Train 📖 George Saves the World by Lunchtime 	<ul style="list-style-type: none"> 📖 Cake-o-Saurus Poem 📖 Dinosaur non-fiction books. 📖 Harry and the Bucketful of Dinosaurs. 📖 A Girl Called Mary
Reception Learning Intentions	<ul style="list-style-type: none"> • We are learning to build structures, exploring how they 	<ul style="list-style-type: none"> • We are learning to manipulate materials 	<ul style="list-style-type: none"> • We are learning to make dough and 	<ul style="list-style-type: none"> • We are learning to make healthy 	<ul style="list-style-type: none"> • We are learning to create models of real-life objects 	<ul style="list-style-type: none"> • We are learning to make a plan, build an object and make

	<p>can be made stronger or more stable.</p> <ul style="list-style-type: none"> • We are learning about different fruit and what makes us healthy. 	<p>using a range of tools.</p> <ul style="list-style-type: none"> • We are learning to build structures and exploring how they can be made stronger or more stable • We are learning to share our creations and explain how we did it 	<p>notice the changes in materials.</p> <ul style="list-style-type: none"> • We are learning to work collaboratively to make a plan, build an object and make and review how well our plan went. • We are learning to develop our skills using a range of tools. 	<p>choices of food and drinks.</p>		<p>and review how well my plan worked.</p>
Reception Activities	<ul style="list-style-type: none"> • Use different types of construction such as Duplo, Lego, mini city, farm etc. • Try different fruits and make comments on what the children liked and didn't like and why 	<ul style="list-style-type: none"> • Make clay Diya lamp • Explore different types of construction including Grimm's rainbow and wooden blocks etc. • Share their creations, explaining the process they have used • Create a Nativity display using different materials 	<ul style="list-style-type: none"> • Make and decorate a Gingerbread Man • Design and build a trap using junk modelling for the Gingerbread man/girl • Make a clay troll 	<ul style="list-style-type: none"> • Plant seeds linked to Jaspers Beanstalk 	<ul style="list-style-type: none"> • Creating 3D models of farm machinery 	<ul style="list-style-type: none"> • Design and make a boat.