

## Understanding the World - Past and Present (History)

ELG

- talk about the lives of the people around them and their roles in society.
- know some similarities and differences between things in the past and now, drawing on their experiences and what has been learned in class.
- understand the past through settings, characters, and events encountered in books read in class and storytelling.

### Focus

**Nursery**  
3 & 4 year olds will be learning to...

- Begin to make sense of their own life-story and family's history.

**Reception**  
4 & 5 year olds will be learning to...

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

Term	Autumn 1 All about me	Autumn 2 Park, Gardens and Christmas	Spring 1 Traditional Tales	Spring 2 Growing	Summer 1 Transport	Summer 2 Dinosaurs
<b>Nursery Key Texts</b>	<ul style="list-style-type: none"> <li>☞ Colour Monster starts school.</li> <li>☞ Brown Bear What do you see?</li> <li>☞ Polar bear, Polar bear What do you hear?</li> </ul>	<ul style="list-style-type: none"> <li>☞ Pumpkin Soup</li> <li>☞ Handa's Surprise</li> <li>☞ Going on a bear hunt</li> <li>☞ Clean up</li> <li>☞ The Nativity</li> <li>☞ Dear Santa</li> </ul>	<ul style="list-style-type: none"> <li>☞ Goldilocks and three bears</li> <li>☞ Little Red Riding Hood</li> <li>☞ Three little pigs</li> <li>☞ Elves and the shoemaker</li> </ul>	<ul style="list-style-type: none"> <li>☞ Titch</li> <li>☞ The very hungry caterpillar</li> <li>☞ Non-Fiction Lifecycle books</li> <li>☞ Oliver's Vegetables</li> </ul>	<ul style="list-style-type: none"> <li>☞ Train ride</li> <li>☞ Mr. Gumpy's motor car</li> <li>☞ Noah's Ark</li> </ul>	<ul style="list-style-type: none"> <li>☞ Harry and his bucketful of dinosaurs</li> <li>☞ Dear dinosaur</li> <li>☞ Am I yours?</li> </ul>
<b>Nursery Learning Intentions</b>	<ul style="list-style-type: none"> <li>• We are learning to talk about our family members</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning about people from the past</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning about stories from the past</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning how we have grown from being a baby.</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning about transport from the past</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning that dinosaurs lived a long time ago</li> </ul>
<b>Activities</b>	Bring in a photo of my family and talk about my parents, grandparents and siblings.	Learn about Jesus and his birth story.	Learn traditional tales and know that they are stories from a long time ago	How we grow. Look at pictures of the children when they were babies and compare to the present day. Linked to the story Titch	Different types of transport, steam train, diesel trains and electric trains. Linked to the train ride and Mr Gumpy's Motor car.	Introduce a timeline and discuss dinosaurs being very old. Have replica fossils in the sand tray to explore, create dinosaur feet printing.
<b>Reception Key Texts</b>	Owl Babies Funny Bones Here We Are All kinds of Families All kinds of People My Five Senses	The Gruffalo Tidy Leaf Man The Nativity	The Gingerbread Man The Gingerbread Girl The Three Billy Goats Gruff Troll Poem	Jaspers Beanstalk The Ugly Duckling Sam's Seed Lifecycle non-fiction books.	Lost and Found Mr. Gumpy's Outing Amelia Earhart Whatever Next Oi Get off our Train George Saves the World by Lunchtime	Cake-o-Saurus Poem Dinosaur non-fiction books. Harry and the Bucketful of Dinosaurs. A Girl Called Mary
<b>Reception Learning Intentions</b>	<ul style="list-style-type: none"> <li>• We are learning about our family and discuss the family history</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning about Remembrance Day</li> <li>• We are learning about the 1<sup>st</sup> Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning to compare characters and settings from stories.</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning about machinery from the past</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning to compare boats from the past and boats of today.</li> <li>• We are learning about a famous person from the past</li> </ul>	<ul style="list-style-type: none"> <li>• We are learning about famous people from the past</li> </ul>

					<ul style="list-style-type: none"> <li>We are learning to find out different ways that humans have tried to fly throughout history</li> </ul>	
<b>Activities</b>	<p>Complete home learning about where are family comes from and what languages we speak. Share in time to talk who we are.</p>	<p>Learn about Remembrance day, create artwork and participate in 2 minutes silence.</p> <p>Learn about the Nativity story and perform a nativity.</p> <p>Learn about Hanukkah and compare it to Christmas.</p>	<p>Compare Gingerbread Man and Gingerbread Girl</p> <p>Compare The Three Billy Goats Gruff to Listen, my Bridge is so cool</p> <p>Learn about Chinese New Year</p>	<p>Linked to Oliver's vegetables how is food farmed now compared to the past. Investigate different types of tractors and discuss Harvest time.</p>	<p>Linked to Mr Gumpy's Outing learn about different boats, sailing, rowing, speed boat, yacht, cruise ship.</p> <p>Learn about Amelia Earhart</p> <p>Create a timeline for the history of flight</p>	<p>Learn about Mary Anning</p> <p>Learn about the ice age and that dinosaurs are now extinct.</p> <p>Look a timeline of events. We have leant about so far and put the Jurassic period of time on the time line.</p>