

EYFS - Literacy (English Reading and Writing)

ELG	Comprehension	Word Reading	Writing
Focus	Comprehension	Word Reading	Writing
Nursery 3 & 4 year olds will be learning to...	<ul style="list-style-type: none"> • Understand the five key concepts about print: <ul style="list-style-type: none"> - Print has meaning - Print can have different purposes - We read English text from left to right and from top to bottom. - The names of the different parts of a book - Page sequencing 	<ul style="list-style-type: none"> • Develop their phonological awareness so that they can: <ul style="list-style-type: none"> - Spot and suggest rhymes - Count or clap syllables in a word - Recognise words with the same initial sound, such as money and mother. • Engage in extended conversations about stories, learning new vocabulary. 	<ul style="list-style-type: none"> • Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list. • Write some or all of their name.
Reception 4 & 5 year olds will be learning to...	<ul style="list-style-type: none"> • Re-read what they have written to check that it makes sense. 	<ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known-letter sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme. • Read simple phrases and sentences made up of words with known-letter sound correspondences and where necessary, a few exception words. • Re-read these books to build up their confidence in word reading, their fluency 	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

	Our World - Our responsibility		Our World - People and events that shaped it		Our World - Learning from the past and shaping the future	
Term	Autumn 1 All about me	Autumn 2 Park, Gardens and Christmas	Spring 1 Traditional Tales	Spring 2 Growing	Summer 1 Transport	Summer 2 Dinosaurs
Nursery Focus	A love of reading, Oracy skills Fine Motor Skills	Vocabulary development Fine Motor Skills	Sound Awareness Fine Motor Skills	Phonics Letter Formation	Phonics Letter Formation	Phonics Name writing and labelling
Nursery Key Texts	<ul style="list-style-type: none"> 📖 Colour Monster starts school. 📖 Brown Bear What do you see? 📖 Polar bear, Polar bear What do you hear? 	<ul style="list-style-type: none"> 📖 Pumpkin Soup 📖 Handa's Surprise 📖 Going on a bear hunt 📖 Clean up 📖 The Nativity 📖 Dear Santa 	<ul style="list-style-type: none"> 📖 Goldilocks and three bears 📖 Little Red Riding Hood 📖 Three little pigs 📖 Elves and the shoemaker 	<ul style="list-style-type: none"> 📖 Titch 📖 The very hungry caterpillar 📖 Non-Fiction Lifecycle books 📖 Oliver's Vegetables 	<ul style="list-style-type: none"> 📖 Train ride 📖 Mr. Gumpy's motor car 📖 Noah's Ark 	<ul style="list-style-type: none"> 📖 Harry and his bucketful of dinosaurs 📖 Dear dinosaur 📖 Am I yours?
Nursery Learning Intentions	<ul style="list-style-type: none"> • We are learning to recognise print in our environment • We are learning how to handle books 	<ul style="list-style-type: none"> • We are learning to name the characters in a story • We are learning to talk about the setting of a story • We are learning to order the events in a story 	<ul style="list-style-type: none"> • We are learning to name the characters in a story • We are learning to talk about the setting of a story • We are learning to order the events in a story 	<ul style="list-style-type: none"> • We are learning the different parts of a nonfiction book • We are learning to order the events in a story 	<ul style="list-style-type: none"> • We are learning to recognise rhythm. 	<ul style="list-style-type: none"> • We are learning the different parts of a nonfiction book.
Comprehension	<ul style="list-style-type: none"> • We are learning to talk about the stories we have shared • We are learning to hearing rhyming words • We are learning to count and clap syllables in words • We are learning to recognise initial sounds 				<ul style="list-style-type: none"> • We are learning Set 1 sounds 	<ul style="list-style-type: none"> • We are learning Special Friends • We are learning to blend sounds to read words
Word Reading	<ul style="list-style-type: none"> • We are learning to use a pincer grip. • We are learning to paint using circular, vertical, and horizontal strokes. • We are learning to roll, squash, squeezes, and pull play dough. • We are learning to use scissors safely. • We are learning to make snips in paper. • We are learning to use cutlery. 			<ul style="list-style-type: none"> • We are learning to form ladder letters correctly. • We are learning to form one armed robot letters 	<ul style="list-style-type: none"> • We are learning to form curly caterpillar letters • We are learning to form Zig Zag monster letters 	<ul style="list-style-type: none"> • We are learning to write our name • We are learning to write labels
Writing	<ul style="list-style-type: none"> • Share lots of stories • Name hunt • Visit the school library • Retell stories using puppets and props • Role play stories 	<p>Word Reading</p> <ul style="list-style-type: none"> • Play Fred games • Listen for sounds in the environment • Play clapping games to recognise syllables in words 	<p>Writing</p> <ul style="list-style-type: none"> • Threading • Jigsaw puzzles • Sand and Water • Playdough inc dough disco • Fuzzy felts • Colouring • Painting 	<p>Comprehension</p> <ul style="list-style-type: none"> • Look at Nonfiction Lifecycle books talk about the features of these books and compare to fiction • Order the events in the very hungry caterpillar 	<p>Word Reading</p> <ul style="list-style-type: none"> • Discrete daily phonics lessons following Read Write Inc program 	<p>Writing</p> <ul style="list-style-type: none"> • Daily handwriting sessions to learn how to form letters correctly
Activities						

		<ul style="list-style-type: none"> • Play silly soup and other games for rhyming words • Play eye spy and other games to recognise initial sounds 	<ul style="list-style-type: none"> • Scissor skills • Using Cutlery 			
Reception Focus	Oracy Adventurous vocabulary Fine Motor Skills Read 16 single letters	Oracy Adventurous vocabulary Fine Motor Skills Letter formation Oral Blending	Oracy Adventurous vocabulary Fine Motor Skills Letter formation Reading Simple sentences	Oracy Adventurous vocabulary Fine Motor Skills Letter formation Non-fiction Developing fluency and comprehension.	Oracy Adventurous vocabulary Letter formation Developing fluency and comprehension. Writing simple sentences	Oracy Adventurous vocabulary Letter formation Developing fluency and comprehension. Writing simple sentences
Reception Key Texts	<ul style="list-style-type: none"> 📖 Owl Babies 📖 Funny Bones 📖 Here We Are 📖 All kinds of Families 📖 All kinds of People 📖 My Five Senses 	<ul style="list-style-type: none"> 📖 The Gruffalo 📖 Tidy 📖 Leaf Man 📖 The Nativity 	<ul style="list-style-type: none"> 📖 The Gingerbread Man 📖 The Gingerbread Girl 📖 The Three Billy Goats Gruff 📖 Troll Poem 	<ul style="list-style-type: none"> 📖 Jaspers Beanstalk 📖 The Ugly Duckling 📖 Sam's Seed 📖 Lifecycle non-fiction books. 	<ul style="list-style-type: none"> 📖 Lost and Found 📖 Mr. Gumpy's Outing 📖 Amelia Earhart 📖 Whatever Next 📖 Oi Get off our Train 📖 George Saves the World by Lunchtime 	<ul style="list-style-type: none"> 📖 Cake-o-Saurus Poem 📖 Dinosaur non-fiction books. 📖 Harry and the Bucketful of Dinosaurs. 📖 A Girl Called Mary
Reception Learning Intentions Comprehension	<ul style="list-style-type: none"> • We are learning to retell a story for an audience 	<ul style="list-style-type: none"> • We are learning to retell a story for an audience 	<ul style="list-style-type: none"> • We are learning to retell a story for an audience • We are learning to anticipate what might happen in a story 	<ul style="list-style-type: none"> • We are learning to order the main events in a story. • We are learning difference between a fiction and nonfiction book. 	<ul style="list-style-type: none"> • We are learning to retell a story for an audience • We are learning how we can use the information from a book 	<ul style="list-style-type: none"> • We are learning to retell a story for an audience • We are learning difference between a fiction and nonfiction book.
Word Reading	<ul style="list-style-type: none"> • We are learning to read 16 single letter Set 1 sounds 	<ul style="list-style-type: none"> • We are learning to read all 25 Set 1 single letter sounds • We are learning to orally blend sounds into words 	<ul style="list-style-type: none"> • We are learning to read all 25 Set 1 single letter sounds • We are learning to blend sounds to read words. • We are learning to read short Ditty stories 	<ul style="list-style-type: none"> • We are learning to read 31 sounds (Set 1 Special Friends) • We are learning to read Red Storybooks 	<ul style="list-style-type: none"> • We are learning to read 35 sounds (4 double consonants) • We are learning to read Green Storybooks 	<ul style="list-style-type: none"> • We are learning to Read 41 sounds (first 6 Set 2 sounds) • We are learning to read Green Storybooks
Writing	<ul style="list-style-type: none"> • We are learning to use a pincer grip 	<ul style="list-style-type: none"> • We are learning to form ladder letters. 	<ul style="list-style-type: none"> • We are learning to form curly caterpillar letters. 	<ul style="list-style-type: none"> • We are practising letter formation 	<ul style="list-style-type: none"> • We are learning to write a simple sentence with a capital letter full stop and finger spaces 	

	<ul style="list-style-type: none"> • We are learning to sit correctly at the table 	<ul style="list-style-type: none"> • We are learning to form one armed robot letters. 	<ul style="list-style-type: none"> • We are learning to form Zig Zag monster letters. 	<ul style="list-style-type: none"> • We are learning how to write capital letters 		
Activities	<p>Daily discrete phonics sessions Daily discrete fine motor sessions Weekly independent writing activity Video Funny Bones poem</p>	<p>Daily discrete phonics sessions Daily discrete fine motor/handwriting sessions Weekly independent writing activity Video Gruffalo poem Perform Nativity</p>	<p>Daily discrete phonics sessions Daily discrete fine motor/handwriting sessions Weekly independent writing activity Video Troll poem</p>	<p>Daily discrete phonics sessions Daily discrete handwriting Weekly independent writing activity Make a video of Jasper's Beanstalk</p>	<p>Daily discrete phonics sessions Daily discrete handwriting Weekly independent writing activity Create Amelia Earhart map.</p>	<p>Daily discrete phonics sessions Daily discrete handwriting Weekly independent writing activity Video Cake-o-Saurus poem.</p>