

Listening, attention and understanding

- Listen attentively and respond to Bible and religious stories with relevant questions, comments, and actions when being read to and during whole-class discussions and small group interactions as well as class and school prayer and liturgy.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back-and-forth exchanges with their teachers and peers.

Speaking

- Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced religious vocabulary.
- Offer explanations for why things might happen, making use of recently introduced key religious vocabulary.
- Express their ideas and feelings about their religious experiences using full sentences with modelling and support from their teacher.

Physical Development

- Use fine and gross motor skills to express feelings and to recognise and describe events within Bible and religious stories they have heard or read about.
- Capture religious experiences and respond through the use of e.g., dance, role-play, arts and crafts.
- Express themselves when responding to songs and hymns they have listened to and learned.

Self-regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Begin to share thoughts about what is fair, unfair, caring, and sharing.
- Begin to understand how to show love for others in appropriate ways.

Managing self

- Aware of the need for rules, know right from wrong and try to behave accordingly.
- Experience and begin to understand that saying sorry and forgiving one another can help them in their friendships.
- Begin to experience how a simple act of contrition (sorry prayer) can help them to say sorry to God.

Building relationships

- Using the example of Jesus in stories they have heard and read, be able to work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own.

Comprehension

- Demonstrate understanding of what has been read to them by retelling Bible and religious stories and using their own words and recently introduced religious vocabulary.
- Anticipate - where appropriate - key events in Bible and religious stories.
- Use and understand recently introduced key religious vocabulary during discussions about Bible and religious stories, or during times of prayer, liturgy and role-play.

Word reading

- Begin to recognise and read key religious words.
- Read aloud their own sentences using key religious words about Bible and religious stories they have heard.
- Read aloud in a group or individually simple phrases/sentences from age-appropriate Scripture.

Writing

- Recognise and begin to spell key religious words.
- Write simple phrases and sentences about Bible and religious stories or simple prayers.

Past and present

- Talk about the lives and roles of the parish priest and people in their local parish.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read about in Bible and religious stories they have heard.
- Begin to understand the past through settings, people, and events encountered in Bible and religious stories.
- Recognise key people in the history of the people of God.

People, culture, and communities

- Talk about their immediate environment around them, noticing God’s wonderful world.
- Build an understanding that they are part of a parish, school, local, and global community.
- Know that they are a child of God. God made them and loves them.
- Recognise experiences of baptism and being welcomed into the Church and parish family.
- Talk about what they know about religious beliefs and listen to the beliefs of others.
- Know some similarities and differences between life in this country and life in other countries.
- Recognise religious signs and symbols.

The natural world

- Read Bible and religious stories about how God created the world. Use the descriptions to gain an understanding of the beauty, awe and wonder, and seasons of the natural world.
- Talk about the gifts given to people by God that help us to make, build, and work.
- Know some similarities and differences between people and places around the world.
- Know that they are responsible for looking after their world and experience ways in which they can make a change.

	Our World - Our responsibility		Our World - People and events that shaped it		Our World - Learning from the past and shaping the future	
Term	Autumn 1 All about me	Autumn 2 Park, Gardens and Christmas	Spring 1 Traditional Tales	Spring 2 Growing	Summer 1 Transport	Summer 2 Dinosaurs
Branches	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
CST	Option for the Poor (Year A: Autumn 1, Year B: Summer 1)	Human Dignity: (Year A: Autumn 2, Year B: Spring 2)	Dignity of Workers (Year A: Spring 1, Year B: Spring 1)	Solidarity and Peace (Year A: Spring 2, Year B: Summer 2)	Community and Participation (Year A: Summer 1, Year B: Autumn 2)	Care of Creation (Year A: Summer 2, Year B: Autumn 1)
Virtues Link	Year A: Generosity Year B: Service	Year A: Compassion Year B: Perseverance	Year A: Courage Year B: Justice	Year A: Forgiveness Year B: Truthfulness	Year A: Friendship Year B: Trust	Year A: Respect Year B: Thankfulness
Nursery Key Texts	<ul style="list-style-type: none"> 📖 Colour Monster starts school. 📖 Brown Bear What do you see? 📖 Polar bear, Polar bear What do you hear? 	<ul style="list-style-type: none"> 📖 Pumpkin Soup 📖 Handa’s Surprise 📖 Going on a bear hunt 📖 Clean up 📖 The Nativity 📖 Dear Santa 	<ul style="list-style-type: none"> 📖 Goldilocks and three bears 📖 Little Red Riding Hood 📖 Three little pigs 📖 Elves and the shoemaker 	<ul style="list-style-type: none"> 📖 Titch 📖 The very hungry caterpillar 📖 Non-Fiction Lifecycle books 📖 Oliver’s Vegetables 	<ul style="list-style-type: none"> 📖 Train ride 📖 Mr. Gumpy’s motor car 📖 Noah’s Ark 	<ul style="list-style-type: none"> 📖 Harry and his bucketful of dinosaurs 📖 Dear dinosaur 📖 Am I yours?

Nursery Learning Intentions	<ul style="list-style-type: none"> • I know that God made our beautiful world and everything in it. • I know that God made me • I believe that God made me • I know that God loves me • I know God loves everyone • I believe that God made the wonderful world • I recognise the actions and words of the sign of the cross 'In the name of the Father, the Son and the Holy Spirit, Amen.' • I can give thanks for God's wonderful world • I can look after myself. • I can look after God's world 	<ul style="list-style-type: none"> • I can recall that Mary was going to have a baby. • I can recall that His name will be Jesus (Lk 1:26-31, 38). • I know that Jesus was born in Bethlehem (Lk 2:4-7). • I know that the Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20). • I know that Mary had a baby called Jesus • I can talk about the Advent wreath • I know the tradition of the crib • I can join in with the Nativity celebration • I can celebrate Advent and know it is a time to get ready for Christmas • I understand that God sent Jesus to love us all 	<ul style="list-style-type: none"> • I know The Wise Men visit Jesus (Matt 2:1-12) • I know Jesus welcomes the little children (Mk 10:v16) • I know that Jesus blesses the little children (story retold) • I know that Jesus was born for everyone • I know that The Glory Be is a special prayer • I can show love to everyone like Jesus 	<ul style="list-style-type: none"> • I know that Lent is a time to care for others. • I know that Jesus died on a cross. It is a sad time. • I can talk about Jesus and how he was given a new life by God his Father. • I know that Jesus rose and everyone celebrates. • I know that to Love God and love everyone (great commandment). • I know that signs of Lent - colour purple, seeds, growing • I know that signs of Easter - colour white, growth, Easter Garden. I can talk about various cultures celebrating Lent and Easter in different ways, for example: pancakes, hot cross buns, Easter eggs. 	<ul style="list-style-type: none"> • I know that Jesus went back to his Father. • I know that Jesus sent a special friend, the Holy Spirit to look after us. • I know that The Holy Spirit is our friend and The Holy Spirit looks after us. • I know that the parish church is a special place where we meet our friends. We sing and say prayers. • I know that The parish church is a special place we gather with friends, especially on Sunday. 	<ul style="list-style-type: none"> • I know that friends of Jesus are St Peter and St Paul (linking to their feast day). • I can talk about a range of pictures of Jesus from a non-European tradition.
Activities	<ul style="list-style-type: none"> • Listen to the Creation story from Genesis 1:31 • Order the days of creation • Paint a picture of a globe • Investigate animals in the sand tray and small world 	<ul style="list-style-type: none"> • Share the Nativity story by May Eliot • Retell story using small world • Share the story 'Marys Little Donkey' • Send home travelling donkey • Create nativity scene with lolly sticks, hay and characters. 	<ul style="list-style-type: none"> • Share 'The story of The Three Wise Kings' by Tomie DePaola • Discuss how God sent a new star. Decorate a star and create star pictures • Role play being a wise man. • Wrap present to give to baby Jesus 	<ul style="list-style-type: none"> • Share the story 'Mama Panya's Pancakes' by Mary Chamberlin • Take part in pancake races • Have pancakes for Shrove Tuesday • Children receive Ash's on forehead • Share 40 days video 	<ul style="list-style-type: none"> • Listen to the story of Ascension in the Jesus Story Book Bible by Sally Lloyd-Jones • Paint pictures of what Heaven looks like • Listen to the story of Pentecost in the Jesus Story Book 	<ul style="list-style-type: none"> • Share Matthew 14: 22-23 St Pater walks on water. • Explore floating and sinking objects • Make sorry cards • Share Paul Writes a letter by Chris Raschka • Create a postcard to encourage a friend to

	<ul style="list-style-type: none"> • Learn the sign of the cross • Learn This Little Light of Mine • Share the story 'When God made me' by Matthew Turner. • Create a self portrait • Learn the songs 'If I were a butterfly' and 'I'm Special' • Share the story 'God's very Good idea' by Trillia Newbell • Discuss photos of family • Act out a Baptism • Share Baptism photos • Share stories about being kind and being a good friend. • Share the story Clean Up Nathan Bryon • Discuss how to look after God's Wonderful World. • Use Recycled materials to make junk models. 	<ul style="list-style-type: none"> • Share the Saddleback story of Christmas. • Dress up as characters from the Nativity • Create star biscuits • Visit advent wreath in the chapel • Different ways to celebrate Christmas, adding baubles to the tree, having an advent tree • Watch FS2 Nativity • Learn Songs for Christmas Concert, Happy Birthday Jesus 	<ul style="list-style-type: none"> • Share Mark 10:13-16 • Look at different pictures of Jesus • Colour different images of Jesus with children • Share Luke 9:10-17 feeding 5000 • Paint images of fish • Share the story 'The Big Umbrella' by Amy Bates • Circle time ways I'm which we can care for others • Join in learning the Glory Be 	<ul style="list-style-type: none"> • Reflect on different animals Jesus may have seen in the desert. • Role plays the time Jesus spent in the Desert • Paint pictures of Cacti • Share Luke 10: 25-37 The Good Samaritan • Share ideas of how we can show love to others at school and home. • Shared songs about loving one another • Share the story 'The Donkey that no one could ride' by Anothony DeStefano • Make palm leaves to celebrate Jesus' riding into Jerusalem. • Share the story 'A Very Happy Easter' by Tim Thornborough • Look at different crosses and discuss them • Create cross collage • Share Resurrection story from the Jesus Story Book Bible • Easter Egg hunt in Forest School and looking for signs of new life • Make Easter cards 	<p>Bible by Sally Lloyd-Jones</p> <ul style="list-style-type: none"> • Explore different ways of representing flames to create flame collage • Look at different images of how the Holy Spirit is portrayed • Share the Early Church Bible story video • Learn praise songs • Share Tomkin the cowboy to learn parts of the Catholic Church • Look at images of Catholic churches and discuss similarities and differences. • Create representation of Churches using different construction materials. 	<p>be a follower of Jesus</p> <ul style="list-style-type: none"> • Share the story 'If Jesus came to visit me' by Jill Lord • Make friendship biscuits • Look at images of icons from the Coptic Catholic Church and discuss them • Create a group piece of art to tell everyone all about Jesus •
<p>Reception Key Texts</p>	<ul style="list-style-type: none"> 📖 Owl Babies 📖 Funny Bones 📖 Here We Are 📖 All kinds of Families 📖 All kinds of People 📖 My Five Senses 	<ul style="list-style-type: none"> 📖 The Gruffalo 📖 Tidy 📖 Leaf Man 📖 The Nativity 	<ul style="list-style-type: none"> 📖 The Gingerbread Man 📖 The Gingerbread Girl 📖 The Three Billy Goats Gruff 📖 Troll Poem 	<ul style="list-style-type: none"> 📖 Jaspers Beanstalk 📖 The Ugly Duckling 📖 Sam's Seed 📖 Lifecycle non-fiction books. 	<ul style="list-style-type: none"> 📖 Lost and Found 📖 Mr. Gumpy's Outing 📖 Amelia Earhart 📖 Whatever Next 📖 Oi Get off our Train 📖 George Saves the World by Lunchtime 	<ul style="list-style-type: none"> 📖 Cake-o-Saurus Poem 📖 Dinosaur non-fiction books. 📖 Harry and the Bucketful of Dinosaurs. 📖 A Girl Called Mary

<p>Reception Learning Intentions</p>	<ul style="list-style-type: none"> • I know the words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen' • I know that God created the world and said, 'Indeed it is very good' (Genesis 1:31). • I know that the whole of Creation shows God love for us (Laudato Si' 84-88). • I recognise that God is love. • I know that God made each one of us. • I know God loves each one of us as a unique person. • I know God made a wonderful world and what God creates is good. • I know God loves us and we are part of a family. • CST God made the Earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! Stewardship. 	<ul style="list-style-type: none"> • I can retell/recall/sequence the story of The Annunciation (Lk 1:26-31, 38). • I can retell/recall/sequence the story of The Nativity (Lk 2: 4-7). • I can retell/recall/sequence the story of The Shepherds visit the manger (Lk 2:8-20). • I know that Mary was chosen by God to give birth to his Son. • I know that Jesus was born in a stable and laid in a manger. • I know that the Shepherds were told by angels to visit him. • I can talk about the tradition of the crib to tell the story of Jesus' birth. • I know that various cultures celebrate Jesus' birthday in different ways. • I know that we help others and ourselves and we show our love to God. • I can say that all people work in some way. Everyone should be able to work safely so that it helps them because God loves them. The 	<ul style="list-style-type: none"> • I know that The Magi visit Jesus and brought gifts (Matt 2:1-12). • I know how Jesus blesses the little children (Mk 10:13-16) • I can retell the story of Feeding of 5000 (Jn 6:1-14) • I know that Jesus is God's Son and came for everyone. • I know that Jesus' birth is celebrated at Christmas. • I know that Jesus came to show God's love, welcomes everyone and takes care of us. • I can say the 'Glory Be' and I know that it is a response to the coming of Jesus. • I know that we welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor and hungry. 	<ul style="list-style-type: none"> • I know that Jesus died on Good Friday and rose again on Easter Sunday. • I know the great commandment (Lk 10:25-28). • I can talk about the season of Lent and Easter. • I know that Easter is a celebration that Jesus is with us still. • I know that Easter celebrates new life. • I can recognise some religious symbols in Lent and Easter, such as the colour purple, ashes as signs of Lent and being sorry, palms, the cross, • I know that various cultures celebrate Lent and Easter in different ways, for example: pancakes, hot cross buns, Easter eggs, a Raasa Parade (Kerala) 	<ul style="list-style-type: none"> • I can retell the Story of Pentecost • I know that the Holy Spirit comes at Pentecost. • I know where my parish church is and the parish family meet there to celebrate. • CST Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other. We Are Called to Live as Family and Community • CST All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family – God's family. Solidarity 	<ul style="list-style-type: none"> • I know that St Peter and St Paul are Friends of Jesus. • I can talk about St Peter and St Paul.
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	<ul style="list-style-type: none"> • I can celebrate God's beautiful world. • I know the words and actions of the sign of the cross. • I know that we enter God's family, the Church, through baptism. • I can show care and love for self, family, others, and God's world. 	Dignity and Rights of Workers				
Activities	<ul style="list-style-type: none"> • Listen to Genesis 1:31 • Sequence the Creation story • Paint pictures of the world • Role with small world • Learn the sign of the cross • Listen to the story when God made you by Matthew Turner • Make pictures of ourselves and know we have been created in God's image • Listen to the story God's Very Good idea by Trillia Newbell • Discuss pictures of our families and who is in our family • Made representations of our families with playdough, fingerprints, drawings, and 	<ul style="list-style-type: none"> • Receive a special invitation from God to inviting us to get to know and love His son Jesus. • Hear about the Annunciation in the Gospel Luke 1: 26-38. • Make Salt dough Angels • Hear the Story Mary's Little Donkey by Gunhild Sehlin • Retell the story of the Journey to Bethlehem. • Create a map of the Journey • Create individual houses to make a 'little town of Bethlehem' • Learn the Hymn 'Little Donkey' • Create characters for Nativity display • Share the story 'Room for a little one' by Martin Waddell. 	<ul style="list-style-type: none"> • Listen to Matthew 2:1-12 • Role play the story in sand tray • Make King Herod's palace outside using community blocks • Explored and created star constellations • Make telescopes • Make gift tags for the prayer table to represent presents like the wise men gave to Mary and Joseph • Design their own wrapping paper • Listen to Mark 10: 13-16 • Share the story 'Never too Little' by Steph Williams • Go on tour of the school to see special places to spend time with Jesus • Share the book 'How can I pray' by Steph Williams 	<ul style="list-style-type: none"> • Listen to Luke 10:25-28 The Great Commandment. • Listen to Mama Panya's Pancake by Mary and Rich Chamberlin. • Eat Pancakes at snack time • Receive Ashes • Make charcoal crosses on paper. • Listen to Delphine Denise and the Mardi Gras prize by Brittany Mazique. • Learn a Mardi Gras dance and make necklaces • Complete 40 acts of kindness • Listen to the story 'Giving is Better' by Little Arrow, about Clarence the Fox. • Use small world to retell the story of the Good Samaritan. • Learn three songs 'Love one another' 'This is my commandment' and '40 days song' 	<ul style="list-style-type: none"> • Share a simple retelling of the Ascension • Listen to Acts 2:1-13 The holy Spirit comes at Pentecost • Receive a letter from Jesus telling us how much he loved us and how we can talk to him at any time even if we can't see him. • Write a reply to the above letter • Paint pictures of what we think Heaven is like • Explore different ways of creating flames • Write love in different languages • Play pass on the whisper game • Colour pictures of the Apostles and stick speech bubbles on them • Listen to Father Ben gets ready for 	<ul style="list-style-type: none"> • Listen to Matthew 14:22-33 Jesus walks on water • Explore floating and sinking with different objects • Listen to Matthew 16:17-19 Jesus calling Peter a rock on which He will build His church. • Make sorry cards in response to Jesus forgiving Peter. • Listen to simple version of St. Paul's life • Make maps of places you would like to visit and tell people you are a friend of Jesus.

	<p>making homes for our families.</p> <ul style="list-style-type: none"> • Role play a Baptism • Shared photos of our baptism • Paint pictures explored a Baptism in the water tray and making crosses a symbol from a Baptism. • Shared stories about eating healthy like Olivers Vegetables by Vivian French and I will never not ever eat a tomato by Lauren Child • Taste healthy fruit and make fitness trails in P.E. • Explore feelings through reading The Colour Monster by Anna Llenas and P.E. lessons moving around like the different Monsters. • Share the story Be Kind by Pat Zietlow Miller • Introduce the word 'Stewardship' • Go on a litter pick and discuss how we can look after our local area. 	<ul style="list-style-type: none"> • Write and drew pictures for the Ox about all the kind acts we spot in class. • Create a stable using construction both inside and outside. • Share the story 'Song of the Stars' by Sally Lloyd Jones. • Investigate all the different names the animals gave to Jesus and what they mean. Use Scripture to support understanding. • Share the story The Nativity by May Eliot. • Explore how God chose humble shepherds to be the first to be told about the birth of His Son, Jesus. • Make a paper plate sheep. • Explore that God created a beautiful and bright new star to shine over the place where Jesus lay, to guide others to Him. • Decorate own star • Create star constellations. • Share the story of the Littlest Watchman by Scott James 	<ul style="list-style-type: none"> • Visit the prayer table and whisper to Jesus what we want to tell him • Say Glory by and "I give Glory to God for the gift of" • Share the Gospel John 6: 1-14 feeding of the 5000 • Share the story 'The Boy who shared his Sandwich' by Steph Williams • Share bread discuss how it feels when someone feeds you when you are hungry • Make fish exploring different ways of adding scales. • 	<ul style="list-style-type: none"> • Listen to the story 'The Donkey that no one could Ride' by Anthony DeStefano. • Watch the Year 4 Easter Reflection. • Make Palm leaves • Use different types of construction to build the entrance to Jerusalem. • Listen to A Very Happy Easter by Tim Thornborough. • Eat Hot Cross Buns • Decorate eggs to celebrate Jesus' new life at Easter. 	<p>Mass by Katie Warner</p> <ul style="list-style-type: none"> • Explore the features of church • Build church structures from different types of construction. • Create a stained-glass cross • Make an altar table in the classroom. 	
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		<ul style="list-style-type: none">• Share an Advent wreath and the meaning of each candle, the circle shape, evergreen leaves and red berries.• Put on a Nativity performance• Share the story 'Joy to the World, Christmas around the Globe' by Kate DePalma• Have a travelling Nativity bag to go home with each child.				
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