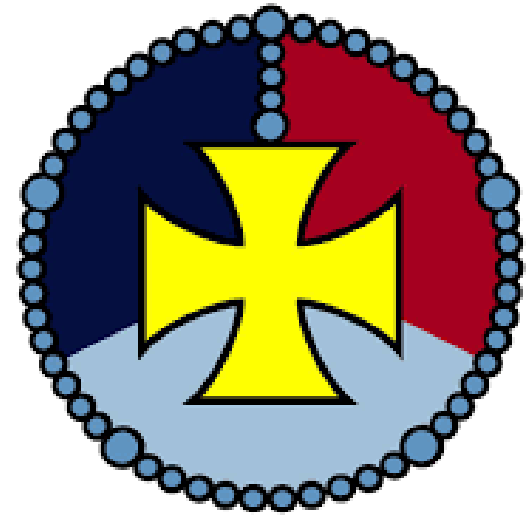


St. Bernadette's Catholic Primary School and Nursery

Nursery New Parents' Evening 2026

Supporting smooth transitions



Loving, serving and
growing together with
Jesus

Introductions – Meet the team



Mrs Zamora
Head Teacher



Mrs Smith
Deputy Headteacher
&
Inclusion Manager



Mrs Delaney
Business
Manager



Mrs Guess
Administrative
Assistant



Miss Connolly
Administrative
Assistant

Introductions – Meet the team



Miss Fletcher
FS1 Teacher



Mrs Perrin
Nursery Nurse



Mrs Tyerman
Nursery Nurse



Mrs Dyett
Support Staff



Mrs O'Brien
EYFS Lead & FS2
Teacher

Our Mission Statement

Loving, serving and growing together with Jesus

Section 48 Inspection (Nov 2021)

“St Bernadette’s is an outstanding Catholic school because leaders and governors are deeply committed to the Church’s mission in education and model this commitment to the whole community.”



Aims for your child's journey...

At St. Bernadette's we recognise that each child grows and develops in their own unique way and we look forward to sharing your child's learning journey with you.

This meeting will aim to:

- Give parents an insight into learning in Nursery at St. Bernadette's
- Support parents in preparing and supporting their child for Nursery in September



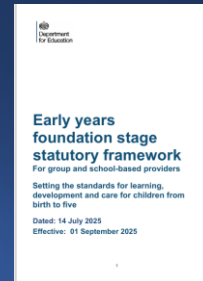
Why is Transition important?

Transition is a process and not an event

- Each child is different and some may take a little longer to settle in than others
- Our transition processes are based on the best interest and needs of your child.
- We will work with you to help them settle and be confident in their new surroundings



Early Years Curriculum



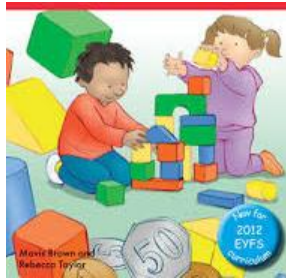
We follow the Early Years Foundation Stage Statutory Framework. It is built on play based learning and focuses on seven core areas of development to prepare children for school.

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding of the World
	Expressive Arts and Design



Early Years Curriculum

What will your child's learning look like in Nursery?



Characteristics of Effective Learning

The Characteristics of Effective Learning describe behaviours children use in order to learn.

To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development.

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas



School Uniform



- ✓ Short sleeved polo shirt
- ✓ School zip hoodie
- ✓ School or navy tracksuit bottoms
- ✓ Black **Velcro** school shoes or trainers (no laces)

In the summer term your child can come to nursery in the summer uniform.



You will be able to purchase the uniform from the school office after your 1:1 meeting in September or direct from Maises.



Items needed every day



A school bookbag

A water bottle with your child's name clearly marked. Water only please



A PE bag.

Please put a spare set of clothes / underwear incase of an accident.



Home School Partnership

'Class Dojo' is used to share some of your child's learning at school.

Parents can add WoW moments from home too.



Lunch

1st Half Term – 30 hour children only

Please provide a packed lunch for the 1st half term as we have lunch in the classroom. Please do not order from St Paul's.

After the 1st half term

If ordering a lunch from St. Paul's, ensure it is something your child will eat.

If you are providing your own packed lunch, please follow the guidance below:-

- No sweets, chocolate or nuts.
- Have a separate drink in the lunch box
- Cutlery for pasta, rice, yoghurts or noodles etc.
- Cut grapes and tomatoes – **choking hazard**
- Remove bones from meat/fish as they can be a **choking hazard**



Drop and Go System

- You can drop your child from 8.35am
- The drop and go system is available for children in Reception – Year 6.
- Nursery children must be walked into Nursery accompanied by an adult. If driving, please park in the bays furthest away from the school.



Your child's induction and start date...

All children

- **Tuesday 30th June**

½ an hour Stay and Play session, very important to attend.

- **Thursday 3rd - Monday 7th September (inclusive)**

Induction meetings: one-to-one meeting with your child's teacher and a nursery nurse Please bring your child.



Your child's induction and start date...

Morning only 15 hour funded

- **Tuesday 8th - Thursday 10th September**

9.00am – 10.30am

- **Friday 11th September**

8.45am – 11.45am

(door opens at: 8.35am for drop-off and 11.35am for pick-up)

Settling in may need to be extended if your child is struggling to settle.



Your child's induction and start date...

All day 30hr funded

- **Tuesday 8th - Thursday 11th September**

Settling in sessions: 11.00am – 12.30pm OR 1.30pm – 3.00pm

- **Friday 11th September**

8.45am – 12.45pm (staying for lunch)

- **Monday 14th September**

Full time: 8.45am – 2.45pm

(door opens at: 8.35am for drop off and 2.35pm for pick up)

Settling in may need to be extended if your child is struggling to settle.



Thank you for listening!

I hope you have found this presentation helpful.
If you have any questions, our staff will be more than
happy to answer them this evening.

You will now have an opportunity to speak with the class
teachers and visit the Classroom!

