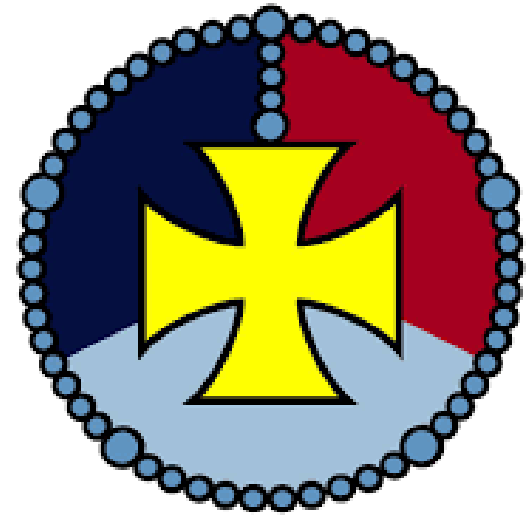


# St. Bernadette's Catholic Primary School

Early Years Foundation Stage  
New Parents' Evening 2026

**Supporting smooth transitions**



Loving, serving and  
growing together with  
Jesus

# Introductions – Meet the team



**Mrs Zamora**  
Head Teacher



**Mrs Smith**  
Deputy Headteacher  
&  
Inclusion Manager



**Mrs Delaney**  
Business  
Manager



**Mrs Guess**  
Administrative  
Assistant



**Miss Connolly**  
Administrative  
Assistant

# Introductions – Meet the team



**Mrs O'Brien**  
EYFS Lead & FS2  
Teacher



**Mrs Irvine**  
FS2 Teacher



**Mrs Dalton**  
FS2 Teacher



**Mrs Patel**  
FS2 Teacher



**Mrs Tyerman**  
FS2 Nursery  
Nurse



**Mrs Dyett**  
Support Staff

# Our Mission Statement

Loving, serving and growing together with Jesus

## Section 48 Inspection (Nov 2021)

“St Bernadette’s is an outstanding Catholic school because leaders and governors are deeply committed to the Church’s mission in education and model this commitment to the whole community.”



# Aims for your child's journey...

Each child starting their learning journey with us comes to us with different experiences and their own individuality. Here in our Foundation Stage, we embrace this and weave these experiences into their learning to build on and broaden their understanding.

## **They will be encouraged to:**

*Use their imagination*

*Follow their interests and find new ones*

*Develop their independence*

*Develop their communication and language skills*

*Have respect for others*

*Develop a love for learning*



# Why is Transition important?

## Transition is a process and not an event

- Each child is different and some may take a little longer to settle in than others
- Our transition processes are based on the best interest and needs of your child.
- We will work with you to help them settle and be confident in their new surroundings



# How to help your child settle in...

- You can help your child to be more prepared by:

- Developing their independence

- Ensuring they can use the bathroom independently

- Talking to them about their new teacher and their experiences they might have

- Listen to their worries and reassure them

- Share books and stories about starting school

**Skills and Stages from Three to Five!**

Ready for Nursery - Now I am 3!	Ready for Reception - Now I am 4!	Ready for Year 1 - Now I am 5!
<p><b>Child</b> I am beginning to become independent in doing things for myself. I am beginning to play alongside my friends. I am beginning to enjoy my favourite stories, songs and rhymes. I am beginning to use action words in my play, for example, 'I am jumping!'</p> <p><b>Family</b> We will find out about how our child likes to play and provide opportunities for experiences at home. We will support our child to become independent in eating, washing hands and toileting. We will continue to share and read books together daily. We will let our child watch us write and encourage them to make marks. We will provide everyday opportunities to use numbers, for example, counting as you climb the stairs.</p> <p><b>Nursery</b> We will help your child build on their words by commenting, expanding and giving them exciting words to use in their play. We will work in partnership with you, giving you practical ideas to develop your child at nursery and at home.</p>	<p><b>Child</b> I am showing you the knowledge and skills I have through my play and can talk to you about it. I am beginning to recognise letters around me and recognising the important ones, e.g. those in my name or my mummy's name. I am beginning to write my name. I am learning to recognise, say, count and write numbers purposefully in my play. I am using nouns, verbs and adjectives to talk to other people about what I need and what I can do.</p> <p><b>Family</b> We will learn about how our child is learning and what they enjoy in school. We will encourage our child to be independent in dressing, undressing and self care. We will continue to model writing and support our child to make more meaningful marks, for example, by writing a shopping list. We will read and play with numbers and shapes. We will read books to our child and let them read to us.</p> <p><b>School</b> We will support your child to become an independent and confident learner through play. We will provide opportunities to experience early literacy and early maths through play. We will work in partnership with you to develop your understanding of the Early Years Foundation Stage.</p>	<p><b>Child</b> I can listen to other people and include their ideas in my play and work as part of a small group. I can ask questions, make comments and suggestions about stories I have listened to. I can use my imagination to write sentences that others can read. I can use my maths skills to solve problems.</p> <p><b>Family</b> We will understand Year 1 expectations and share any relevant information from home. We will hear our child read daily and support them in any home learning activities. We will continue to build our child's confidence, self-esteem, independence and motivation to learn.</p> <p><b>School</b> We will build upon your child's ability to become an independent learner and become confident with who they are. We understand the Early Years Foundation Stage Curriculum and how to build upon this keeping your child's emotional well-being at the heart of what we do. We will work in partnership with you to develop your understanding of the Year 1 National Curriculum.</p>

Getting Ready for School!

Colour in the skills you can do and work on the ones you are yet to manage over the summer!

- I can put on and take off my coat.
- I can follow an instruction.
- I can dress and undress myself.
- I can tell an adult when I need something.
- I can go to the toilet independently and flush it.
- I can recognise my name.
- I can put on my shoes and take them off.
- I can use a tissue to wipe my nose.
- I can share toys and take turns.
- I can use a knife and fork to cut my food and feed myself.
- I can and enjoy looking at books and listening to stories.
- I can tidy my things away.
- I can wash my hands with soap independently.
- I can hold a pencil.
- I have a good bedtime routine so I am not feeling tired for school.



# What we will do...

## We will support with your child's transition by

- One to one parent and child visits for new families

**Monday 22<sup>nd</sup> June or Monday 29<sup>th</sup> June PLEASE BRING YOUR CHILD!**

- Stay and play transition morning for our current Acorn nursery children

- **Tuesday 30<sup>th</sup> June**

- Information gathered from you and previous setting

- Opportunities to ask questions and share concerns

- Send home a '**Transition booklet**' for the children to look through over the summer holidays and become familiar with before September.

### My Transition Booklet



I am starting at...

St. Bernadette's Catholic Primary School



# Your child's start date...

## Current Acorn children

- **Thursday 3<sup>rd</sup> September** - 8.35am – 12.00pm no lunch will be required.
- **Friday 4<sup>th</sup> September full time** – 8.35am – 3.15pm

## New to the school

- **Thursday 3<sup>rd</sup> September** - Settling in session 1pm – 3.15pm
- **Friday 4<sup>th</sup> September** - Staying for lunch 8.35am – 12.30pm
- **Monday 7<sup>th</sup> September Full time** 8.35am to 3.15pm



# What will my child be learning?



## Early years foundation stage statutory framework For group and school-based providers

Setting the standards for learning, development and care for children from birth to five

Dated: 14 July 2025

Effective: 01 September 2025

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Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding of the World
	Expressive Arts and Design



# Early Years Curriculum

## Prime Areas:

### Communication and Language



Strong communication skills enable children to express their thoughts and needs. These skills underpin learning across all areas .



### Physical Development

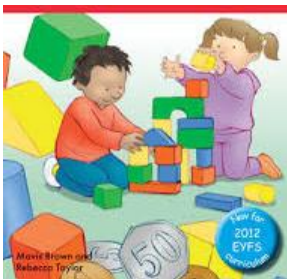


Supports children's health and wellbeing. Develops their fine and gross motor skills.



### Personal, Social and Emotional Development

Helps children build confidence, resilience, self awareness, and build positive relationships. All are crucial for successful learning and future life experiences.



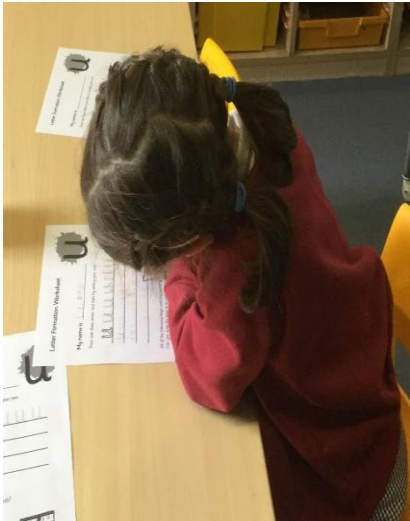
How do you feel today?						
calm relaxed peaceful	angry annoyed furious	happy cheerful joyful	sad unhappy miserable	scared afraid nervous	loved cared for grateful	mixed-up confused overwhelmed



# Early Years Curriculum

## Specific Areas:

### Literacy



### Maths



### Understanding of the World



### Expressive Arts and Design



# Our Curriculum



Our learning is themed each week and these hook the children in and are the basis for all of our learning. Some examples are The Gruffalo, Dinosaurs and Funny Bones!



**Religious Education** is at the heart of our curriculum. It is more than a subject, it is a way of life that shapes our values, relationships and our understanding of the world.



We use high quality texts, role play and first-hand experiences to explore literacy lessons with the children. **Talk for Writing** helps the children to learn a story thoroughly so they can retell it in their own words and use it to create their own stories.

We use **Read Write Inc Phonics** to support daily phonics.



Our maths learning has a real emphasis on hands on, practical experiences, games and having a secure understanding of numbers. We use **White Rose**.

# School Uniform



You will be able to purchase the uniform from the school office after your 1:1 meeting or direct from Maisies.



# 'Time for Talk'



- Part of the induction process
- Provides personalised opportunities for promoting speaking and listening skills
- Place small, inexpensive items and photographs that represent your child's interests and family life
- Items can be added to the bag through-out the year but please do not overfill



# Home School Partnership

‘Class Dojo’ is used to share some of your child’s learning at school.

Parents can add WoW moments from home too.



‘Google Classroom’ is used to share home learning and to upload children’s work.



# Home School Partnership

## You Can Help By...

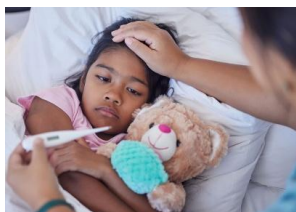
Arriving on time between 8:35-8:50am and collecting on time each day at 3.15pm.



Stud earrings, no hoops.



Informing the school office when your child is unwell.



Remembering we are a nut free school.



Supply your child with a water bottle daily.



Informing us regarding your child's medical history and any medication they may need to have in school, including inhalers.



Remembering our school uniform policy.



This includes hairstyles - no coloured weaves/extensions, shaved patterns or oversized hair decorations.

Naming every item of clothing lunchboxes and bookbags



# Lunch

If ordering a lunch from St. Paul's, ensure it is something your child will eat.

Packed Lunch option available from St. Paul's.



**Lunches can be ordered through the WisePay app**

If you are providing your own packed lunch, please follow the guidance below:



- No sweets, chocolate or nuts.
- Have a separate drink in the lunch box that is not the water bottle used for the classroom.
- Cut grapes or tomatoes and remove bones from meat or fish as they can be a choking hazard.
- Cutlery for pasta, rice, yoghurts or noodles etc.



# Drop and Go System

- You can drop your child from 8.35am
- If walking with a sibling, you can use the drop and go system. Pull into the bottom parking bays nearest the school.
- If you are walking your child, please park in the bays furthest away from the school



# Information Pack

## St. Bernadette's folder with:

- Registration, contact details and consent forms
- Early Years Pupil Premium Grant information
- Home School Agreement
- School meals information
- Uniform can be purchased from

<https://maisies-superstore.co.uk/>

- Cool Milk form – complete online

<https://www.coolmilk.com/>



# Thank you for listening!

I hope you have found this presentation helpful.  
If you have any questions, our staff will be more than  
happy to answer them this evening.

You will now have an opportunity to speak with the class  
teachers and visit the Classroom!

