

Expressive Arts and Design - (Art)

ELG

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Focus	Mark making and drawing	Colour	Texture	Form (3D work)
Nursery 3 & 4 year olds will be learning to...	• Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. • Create closed shapes with continuous lines and begin to use these shapes to represent others. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Use drawing to represent ideas like movement or loud noises.	• Can recognise and name different colours. • Understands that when colours are mixed, new colours are created	• Join different materials and explore different textures. • Enjoys playing with and using a variety of textiles and fabric.	• Can cut shapes using scissors and other modelling tools. • Explores malleable media such as clay, salt dough, playdoh and sand.
Reception 4 & 5 year olds will be learning to...	• Can hold and use drawing tools (pencil, rubbers, crayon, pastels, chalk, pen, felt tip) with some control to make marks (from observation or imagination). • Selects coloured drawing implements for a purpose. • Uses drawing tools to make marks, lines and curves. • Draws accurate representations of people and objects. • Talk about their own and others' work.	• Can select and create different colours. • Uses a variety of tools to apply paint, e.g. brushes of different sizes, sponges, fingers, objects. • Can explore working with paint on different surfaces and in different ways (e.g. different textured, coloured, sized and shaped paper). • Can work from direct observation and imagination.	• Can decorate a piece of fabric using different implements, e.g. fabric pens, paints, sticking on buttons etc. • Has a go at threading a needle. • Shows experience in simple weaving: paper, twigs, Ribbon • Shows experience in fabric collage: layering fabric, adding different textiles and media.	• Can impress and apply simple decoration. • Can use tools such as scissors, staplers, clay tools, split pins and shape cutters competently and appropriately. • Build a construction/sculpture using a variety of objects from observation or imagination e.g. recycled, natural and manmade materials. • Can choose own resources and tools.

	Our World - Our responsibility		Our World - People and events that shaped it		Our World - Learning from the past and shaping the future	
Term	Autumn 1 All about me	Autumn 2 Park, Gardens and Christmas	Spring 1 Traditional Tales	Summer 1 Growing	Summer 2 Transport	Spring 2 Dinosaurs
Nursery Focus	Colour and Mark Making Creative arts theme: Drawing	Texture Creative arts theme: Painting	Texture & Form Creative arts theme: Sculpture	Colour Mark making and drawing Creative arts theme: Collage	Form, Mark making and drawing Creative arts theme: Printing and crafts	Form Creative arts theme: Music and dance
Nursery Key Texts	📖 Colour Monster starts school. 📖 Brown Bear What do you see? 📖 Polar bear, Polar bear What do you hear?	📖 Pumpkin Soup 📖 Handa's Surprise 📖 Going on a bear hunt 📖 Clean up 📖 The Nativity 📖 Dear Santa	📖 Goldilocks and three bears 📖 Little Red Riding Hood 📖 Three little pigs 📖 Elves and the shoemaker	📖 Titch 📖 The very hungry caterpillar 📖 Non-Fiction 📖 Lifecycle books 📖 Oliver's Vegetables	📖 Train ride 📖 Mr. Gumpy's motor car 📖 Noah's Ark	📖 Harry and his bucketful of dinosaurs 📖 Dear dinosaur 📖 Am I yours?
Nursery Learning Intentions	• We are learning to know the names of the prime colours. • We are learning to recognise colours in the environment • We are learning to create a Self-portrait using different materials • We are learning about expressing our feelings	• We are learning to work collaboratively to create a collage using a variety of materials. • We are learning about patterns.	• We are learning to join different material to create houses. • We are learning to represent the feeling happy	• We are learning to mix primary colours to make secondary colours • We are learning to draw through observation • We are learning to represent the feeling sad	• We are learning to draw different types of transport using closed circles for wheels. • We are learning to use drawing to represent ideas such as movement. • We are learning to represent the feeling angry. • We are learning to explore malleable materials.	• We are learning to create a dinosaur using different shapes • We are learning to use drawing to represent loud noises. • We are learning to represent the feeling calm
Activities	• Share the story Brown Bear what do you see • Colours songs • Go on a colour hunt outside • Create a paper plate self portrait • Share the colour monster story	• Create a class collage of the bear from Going on a bear hunt • Create prints using paint of different shoes linked to Going on a bear hunt.	• Make houses from junk modelling linked to Goldilocks and the three bear • Paint a picture of a happy face, linked to colour monster • Make a happy from play dough linked to colour monster	• Colour mixing paint 1 hand one colour and the other hand another colour and mix them together • Draw daffodils and other seasonal plants • Make a sad face using different blue materials linked to colour monster	• Draw different vehicles from pictures encourage children to make closed circles for wheels add details such as lines to imply movement • Draw pictures of the things that make the children angry linked to colour monster. • Use cornflour and water and vehicles to get stuck in linked to Mr Gumpys Motor Car.	• Use 2d shapes to create representations of dinosaurs • Draw dinosaurs with items to represent loud noises such as lightning flash near their mouth or musical notes.

Reception Focus	Colour and Mark Making Creative arts theme: Drawing	Texture Creative arts theme: Painting	Texture & Form Creative arts theme: Sculpture	Colour Mark making and drawing Creative arts theme: Collage	Form, Mark making and drawing Creative arts theme: Printing and crafts	Form Creative arts theme: Music and dance
Reception Key Text	📖 Owl Babies 📖 Funny Bones 📖 Here We Are 📖 All kinds of Families 📖 All kinds of People 📖 My Five Senses	📖 The Gruffalo 📖 Tidy 📖 Leaf Man 📖 The Nativity	📖 The Gingerbread Man 📖 The Gingerbread Girl 📖 The Three Billy Goats Gruff 📖 Troll Poem	📖 Jaspers Beanstalk 📖 The Ugly Duckling 📖 Sam's Seed 📖 Lifecycle non-fiction books.	📖 Lost and Found 📖 Mr. Gumpy's Outing 📖 Amelia Earhart 📖 Whatever Next 📖 Oi Get off our Train 📖 George Saves the World by Lunchtime	📖 Cake-o-Saurus Poem 📖 Dinosaur non-fiction books. 📖 Harry and the Bucketful of Dinosaurs. 📖 A Girl Called Mary
Reception Learning Intentions	• We are learning to create a representation of ourselves. • We are learning use the correct colour to represent objects	• We are learning to mix colours • We are learning to use natural materials to create a collage • We are learning to create representations of people and animals • We are learning to create a fabric collage	• We are learning to how to thread a needle • We are learning to use different materials (clay) to make a troll • We are learning to use different tools	• We are learning to paint an accurate representation of sunflowers • We are learning to select materials to recycled materials to create a 3D model • We are learning to use pastils to create an accurate representation of a duckling	• We are learning to select appropriate materials to make a boat • We are learning about the environment and create a poster selecting our own medium	• We are learning to create a sculpture of a volcano • We are learning to impress and apply simple decoration to make a card
Activities	• Create self-portraits for who we are display • Drawing their families • Drawing faces with different emotions • Painting or colouring the Earth (exploring green, blue and yellow) • Drawing around their friend's body linked to Funny Bones • Introduction on how to hold a pencil • Daily fine motor skills activities; cutting and sticking, playdough etc.	• Using different tools and paint to create fireworks • Making a collage using natural materials • Making poppies from paper • Using collage materials to make Autumnal art • Using various collage materials to create the Nativity display • Making Christmas cards and Christmas crafts • Creating a character from Leaf Man (using leaves)	• Making/Decorating a Gingerbread Man • Making puppet characters • Making playdough trolls with pasta and plastic eyes • Making clay troll faces • Create Chinese lanterns	• Painting sunflowers (Van Gogh) • Observational drawings of sunflowers • Create detailed drawings of a duck • Choose materials to collage a duck • Creating 3D models of farm machinery	• Making Father's Day cards • Design and make a boat • Make a plane or boat in Forest School • Collage/create animals from the story 'Oi Get Off Our Train' • Create a poster to save the world (reduce, re-use, repair, recycle)	• Create a papier mache volcano • Making Easter/Mother's Day cards • Using different tools, shape cutters and resources with playdough

	• Drawing fruit/vegetables for Harvest • Printing with fruit and veg (exploring different colours)	• Class collage of The Gruffalo • Using playdough to create Menorahs and other creations • Explore colour mixing				
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