

Being Imaginative and Expressive - (Music)

ELG

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with music.

Focus	Listen and Respond	Share, Create and Perform	Singing
Nursery 3 & 4 year olds will be learning to...	• Show attention to sounds and music. • Respond emotionally and physically to music when it changes. • Anticipate phrases and actions in rhymes and songs. • Make rhythmical and repetitive sounds.	• Move and dance to music. • Explore a range of sound makers and instruments and play them in different ways. • Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas.	• Explore their voices and enjoy making sounds. • Join in with songs and rhymes, making some sounds. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
Reception 4 & 5 year olds will be learning to...	• Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses.	• Explore and engage in music making and dance, performing solo or in groups.	• Sing in a group or on their own, increasingly matching the pitch and following the melody.

Music Express	Our World - Our responsibility		Our World - People and events that shaped it		Our World - Learning from the past and shaping the future	
Term	Autumn 1 All about me	Autumn 2 Park, Gardens and Christmas	Spring 1 Traditional Tales	Spring 2 Growing	Summer 1 Transport	Summer 2 Dinosaurs
Focus	Beat and Tempo	Loud and Quiet	High and Low	Timbre	Structure	Texture
	📖 Colour Monster starts school. 📖 Brown Bear What do you see? 📖 Polar bear, Polar bear What do you hear?	📖 Pumpkin Soup 📖 Handa's Surprise 📖 Going on a bear hunt 📖 Clean up 📖 The Nativity 📖 Dear Santa	📖 Goldilocks and three bears 📖 Little Red Riding Hood 📖 Three little pigs 📖 Elves and the shoemaker	📖 Titch 📖 The very hungry caterpillar 📖 Non-Fiction Lifecycle books 📖 Oliver's Vegetables	📖 Train ride 📖 Mr. Gumpy's motor car 📖 Noah's Ark	📖 Harry and his bucketful of dinosaurs 📖 Dear dinosaur 📖 Am I yours?
Nursery Learning Intentions	• We are learning to explore to our voices • We are learning to join in with songs • We are learning to remember and sing entire songs	• We are learning to play instruments with increasing control to express our feelings and ideas.	• We are learning to move and dance to music • We are learning to play musical instruments	• We are learning to sing as a group. • We are learning to move appropriately to music	• We are learning to enjoy and take part in action songs. • We are learning to create their own songs or improvise a song around one they know.	• We are learning to respond emotionally and physically to music when it changes.
Nursery Music Express	Say Hello - P.4 Moving in Moving Shoes - P.6	Musical Bear P.16 Our tap drips P.24	Please Mr Noah P.29 Mama bears chair P.33	How does your garden grow P.70 Robot Walk P.74	Shaky old train P.54 Stomp and Clap P.58	When we're on the farm P.64 Big Litter Muncher P.69

Nursery Additional Music	Class song Weather song Nursery rhymes	Nativity Songs	When Goldilocks went to the house of the bears song Noah's ark	Harry and his bucketful of dinosaurs song Prehistoric animal brigade	How to make the flowers grow I'm a little bean Acorns into Oak trees	The train ride A sailor went to sea Stop says the red light Speech cup
Reception Key Texts	📖 Owl Babies 📖 Funny Bones 📖 Here We Are 📖 All kinds of Families 📖 All kinds of People 📖 My Five Senses	📖 The Gruffalo 📖 Tidy 📖 Leaf Man 📖 The Nativity	📖 The Gingerbread Man 📖 The Gingerbread Girl 📖 The Three Billy Goats Gruff 📖 Troll Poem	📖 Jaspers Beanstalk 📖 The Ugly Duckling 📖 Sam's Seed 📖 Lifecycle non-fiction books.	📖 Lost and Found 📖 Mr. Gumpy's Outing 📖 Amelia Earhart 📖 Whatever Next 📖 Oi Get off our Train 📖 George Saves the World by Lunchtime	📖 Cake-o-Saurus Poem 📖 Dinosaur non-fiction books. 📖 Harry and the Bucketful of Dinosaurs. 📖 A Girl Called Mary
Reception Learning Intentions	• We are learning to sing in a group	• We are learning to explore and engage in music making and dance, performing solo or in groups.	• We are learning to move with the music • We are learning to pitch match	• We are learning to use everyday objects to make music. • We are learning to compose our own music	• We are learning to perform a song • We are learning to take on a role to perform	• We are learning to Listen attentively, move to and talk about music, expressing our feelings and responses.
Reception Music Express	How do you do - P.5 Hands and Feet Patterns P.7	Wakey Wakey bear P.17 Mrs Washalot P.25	Noah's nightmare P.29 Three bears' rap P.33	Hello, Mr Sun P.70 Mending the Iron Man P.75	I'm on a train P.55 Sound parade P.59	Farm animals and beyond P.65 Where does it end? P.69
Reception Additional Music	Weather song Harvester songs Nursery rhymes Funny Bones Poem School song	The Gruffalo Poem The animals went in 2 by 2 Nativity	The Troll Poem The Gingerbread man Song The Elves and the Shoe Maker song	Class Collective Worship Songs - My God is so big The Little Red Hen Rap Jasper's Beanstalk Song	Down at the station The Pirate Song Wheels on the bus Five Little Men in a Flying Saucer	Dinosaur Dance Cake-a-saurus poem 5 Little dinosaurs